

2024 annual report to the Community

Eastern Fleurieu R-12 School

Eastern Fleurieu R-12 School number: 1884

Partnership: Fleurieu



School principal:

Ian Kent

Date of endorsement:

17/03/2025



Government
of South Australia
Department for Education

Context Statement

Eastern Fleurieu R-12 School caters for students from R-12. At the time of this report, the enrolment in 2024 is 1371. Eastern Fleurieu R-12 School is classified as Category 6 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 7% Aboriginal students, 36% students with disabilities, 1% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2024.

Governing Council Report

Dear Eastern Fleurieu R-12 School Community,

Over the past year, our school has excelled in numerous areas, continuing to provide learning, innovation, and community engagement.

Our school has continued with innovative teaching methods and learning experiences. By leveraging new technologies and creative approaches, we are preparing our students for the ever-changing world they will enter beyond school. Digital literacy remains a key focus, with our students engaging in hands-on, real-world problem-solving activities across various disciplines. Our staff have once again delivered exceptional teaching, ensuring that students from all year levels receive high-quality, comprehensive education. The achievements of our students—whether academic, creative, or sporting—are a testament to their hard work and the dedication of our teachers.

The richness of our school community extends far beyond the classroom. In 2024, students had many opportunities to participate in extracurricular activities, from the arts and science to sports and community initiatives. These opportunities have allowed students to build essential life skills, develop their talents, and connect with their peers in meaningful ways.

Our school's success is built on the foundation of strong partnerships between staff, students, parents, and the wider community. While we celebrate the many successes of this past year, we remain focused on the future. The year ahead promises new opportunities and challenges, and we are confident to have the continued support of our school community.

I would like to extend my sincere thanks to my fellow Governing Council members Mitchell Biermann, Lucinda Graham, Sarah Eatts, Julianne Fox, Sally Smith and Nat Mason for their time, energy, and commitment to our school. Your guidance and hard work have been invaluable in shaping the direction of our school and ensuring its continued success. Your support for EFS, along with your guidance, hard work, and time is appreciated.

In closing, I would like to express my gratitude to the students, staff, parents, and community members who contribute to making our school a wonderful place of learning and growth for our children, continuing to foster an environment where every student can reach their full potential.



Sincerely,

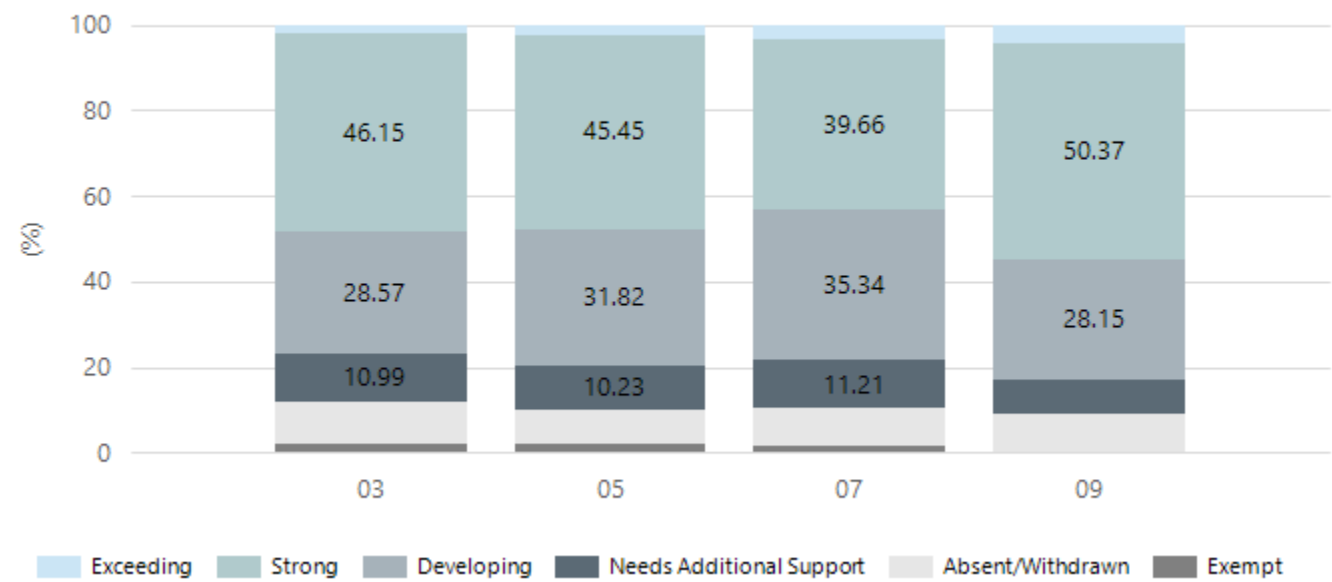
Adam Reed,
Governing Council Chairperson Eastern Fleurieu R-12 School

Performance Summary

NAPLAN Proficiency

In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

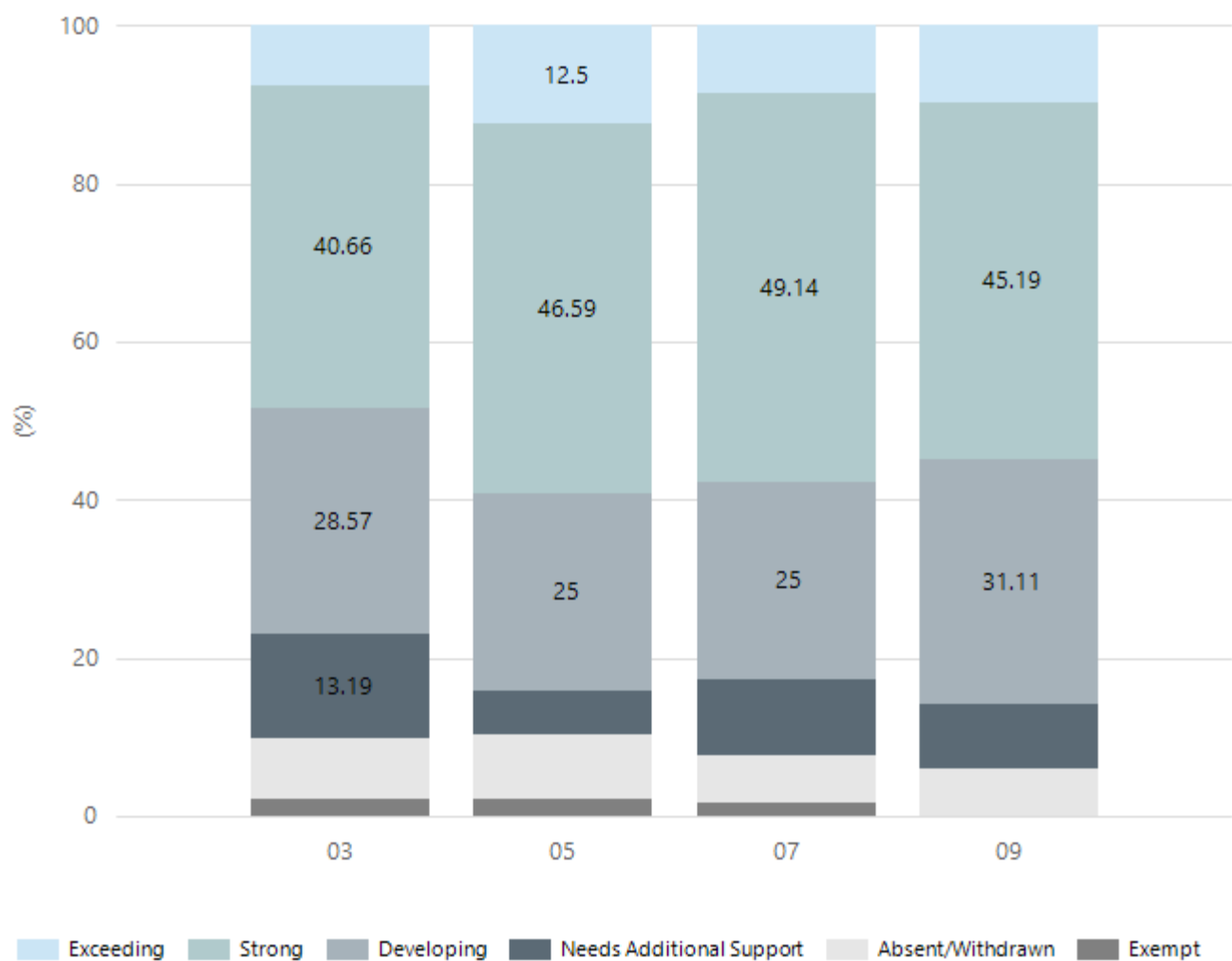
Numeracy



Year Level	03	05	07	09
Exceeding	2	2	4	6
Strong	42	40	46	68
Developing	26	28	41	38
Needs Additional Support	10	9	13	11
Absent/Withdrawn	9	7	10	12
Exempt	2	2	2	
Total	91	88	116	135

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

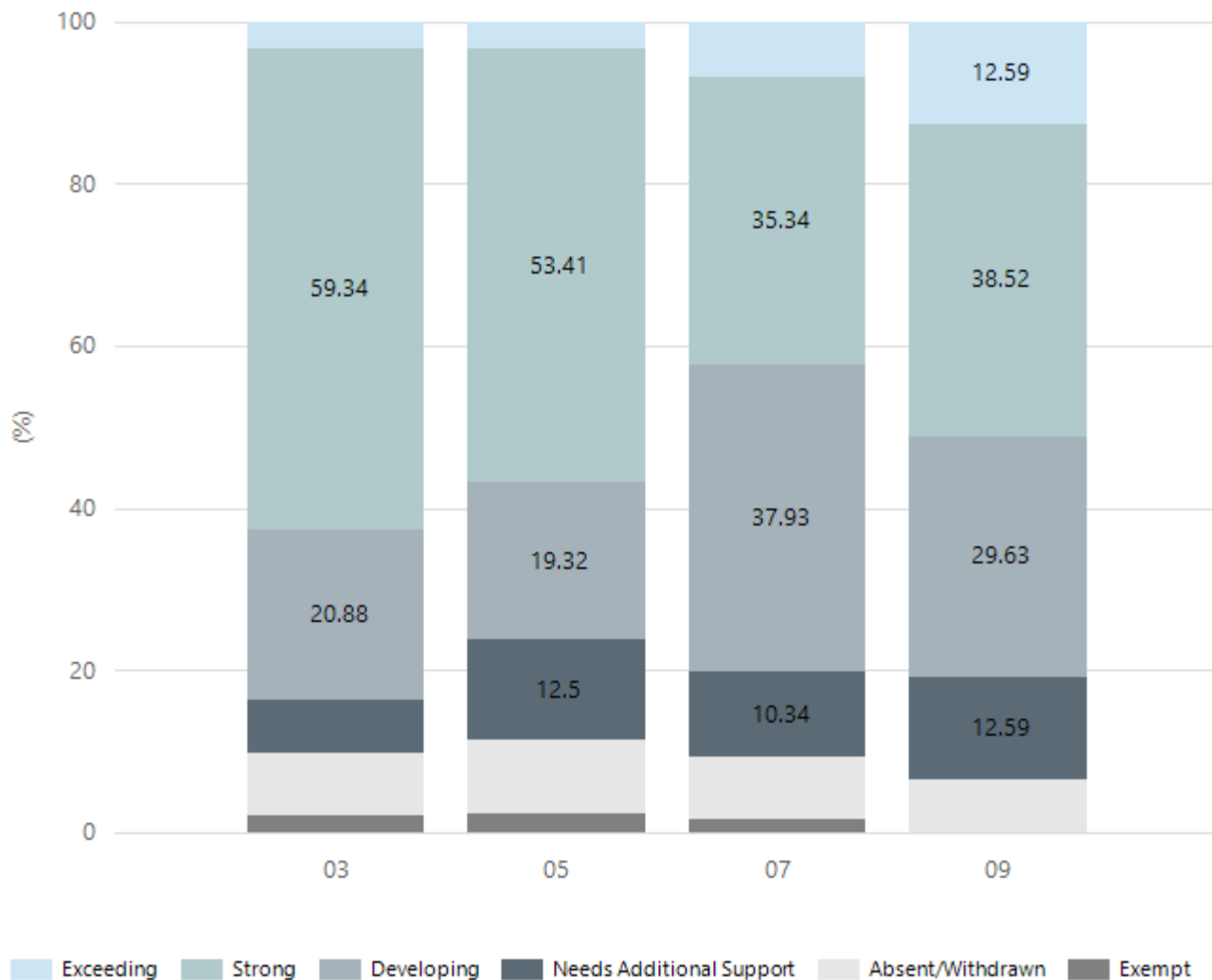
Reading



Year Level	03	05	07	09
Exceeding	7	11	10	13
Strong	37	41	57	61
Developing	26	22	29	42
Needs Additional Support	12	5	11	11
Absent/Withdrawn	7	7	7	8
Exempt	2	2	2	
Total	91	88	116	135

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

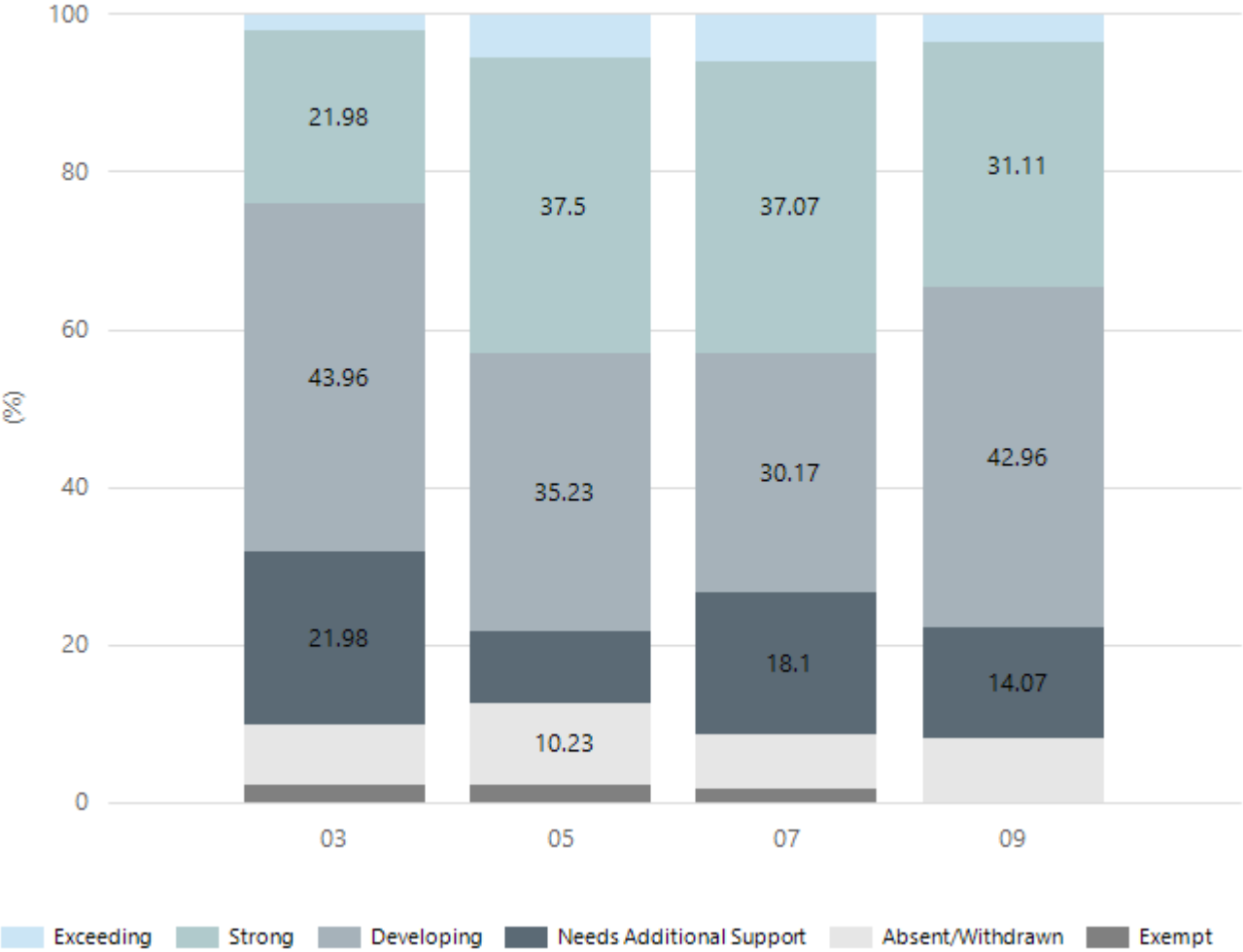
Writing



Year Level	03	05	07	09
Exceeding	3	3	8	17
Strong	54	47	41	52
Developing	19	17	44	40
Needs Additional Support	6	11	12	17
Absent/Withdrawn	7	8	9	9
Exempt	2	2	2	
Total	91	88	116	135

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

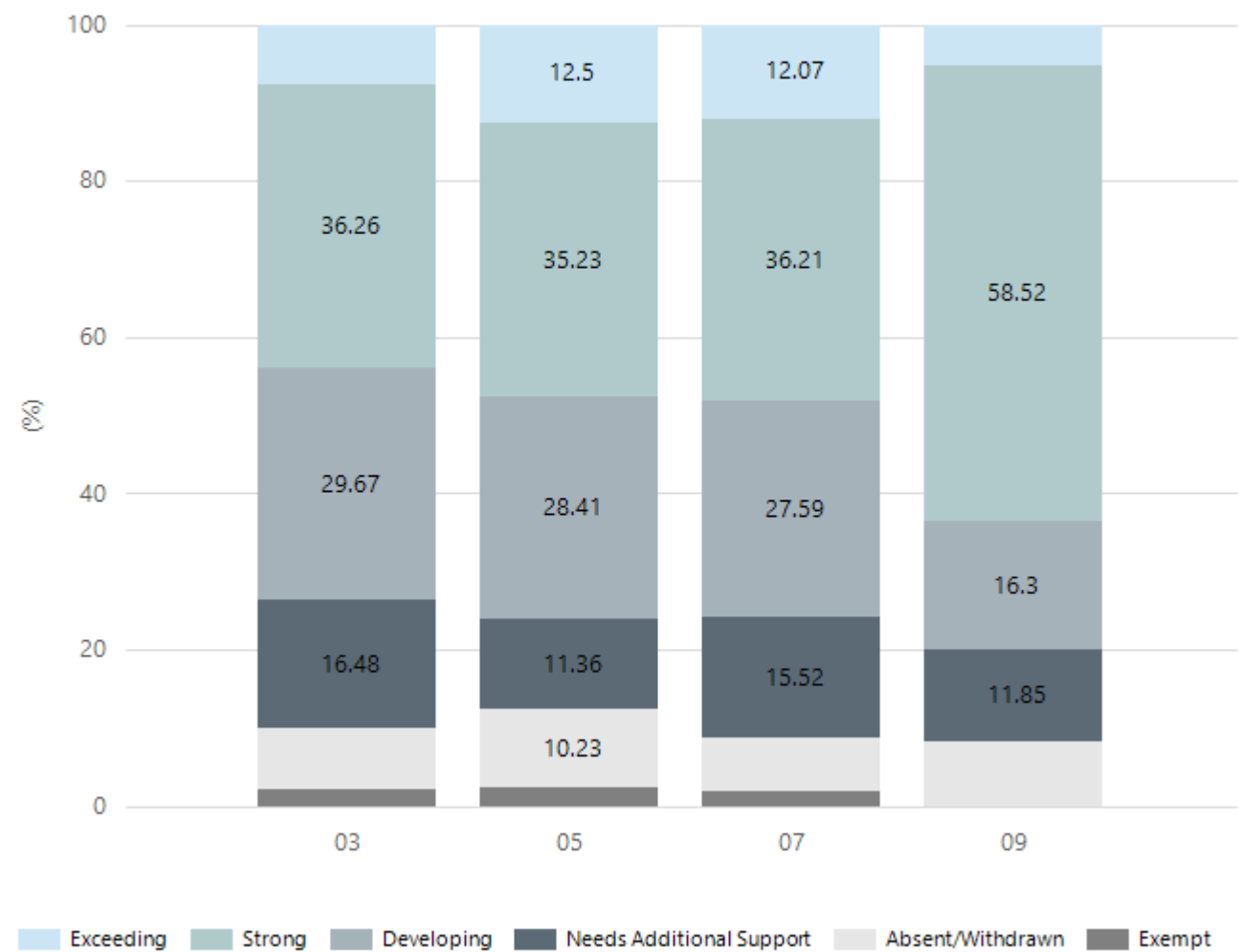
Grammar



Year Level	03	05	07	09
Exceeding	2	5	7	5
Strong	20	33	43	42
Developing	40	31	35	58
Needs Additional Support	20	8	21	19
Absent/Withdrawn	7	9	8	11
Exempt	2	2	2	
Total	91	88	116	135

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Spelling

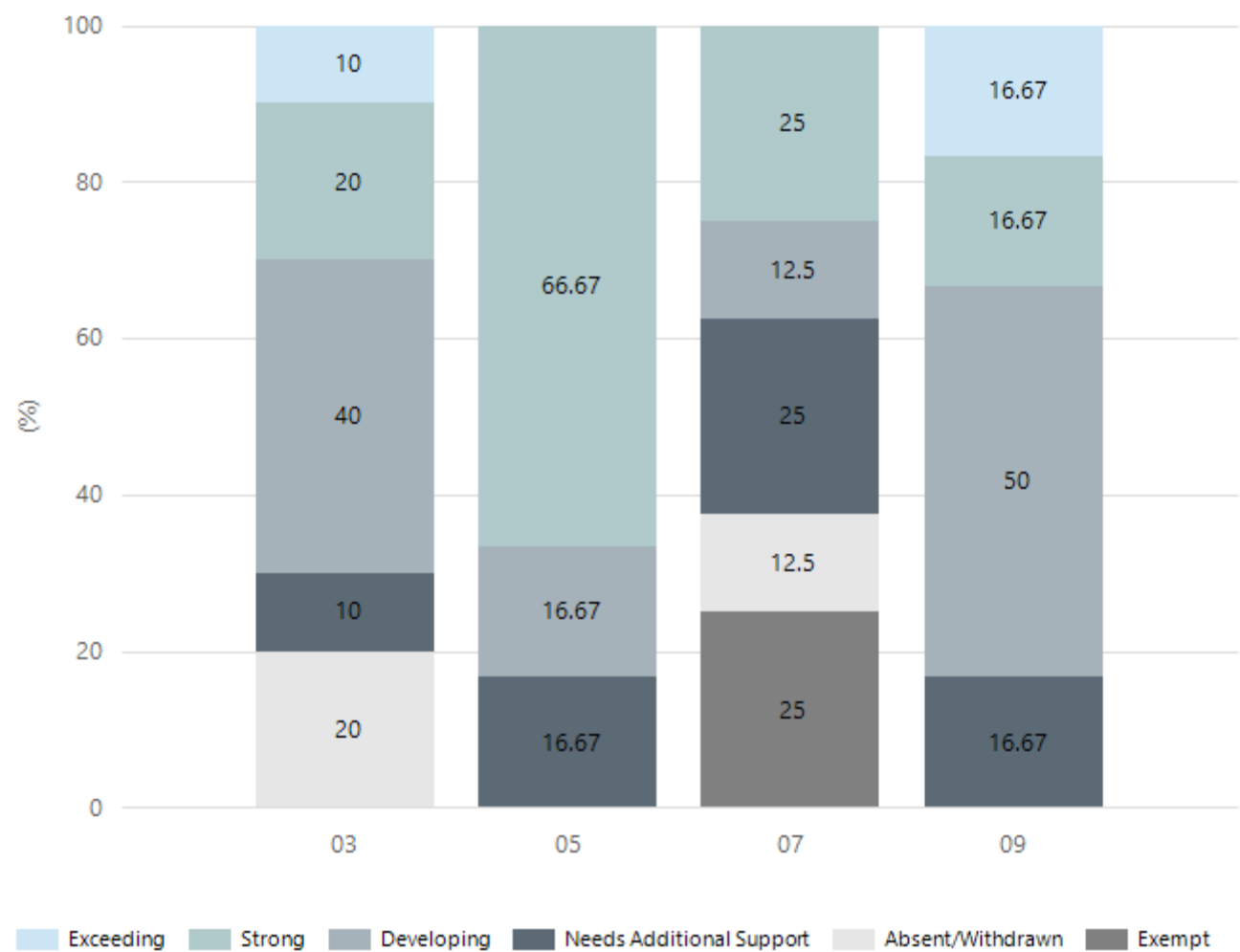


Year Level	03	05	07	09
Exceeding	7	11	14	7
Strong	33	31	42	79
Developing	27	25	32	22
Needs Additional Support	15	10	18	16
Absent/Withdrawn	7	9	8	11
Exempt	2	2	2	
Total	91	88	116	135

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

NAPLAN Proficiency - Aboriginal Learners

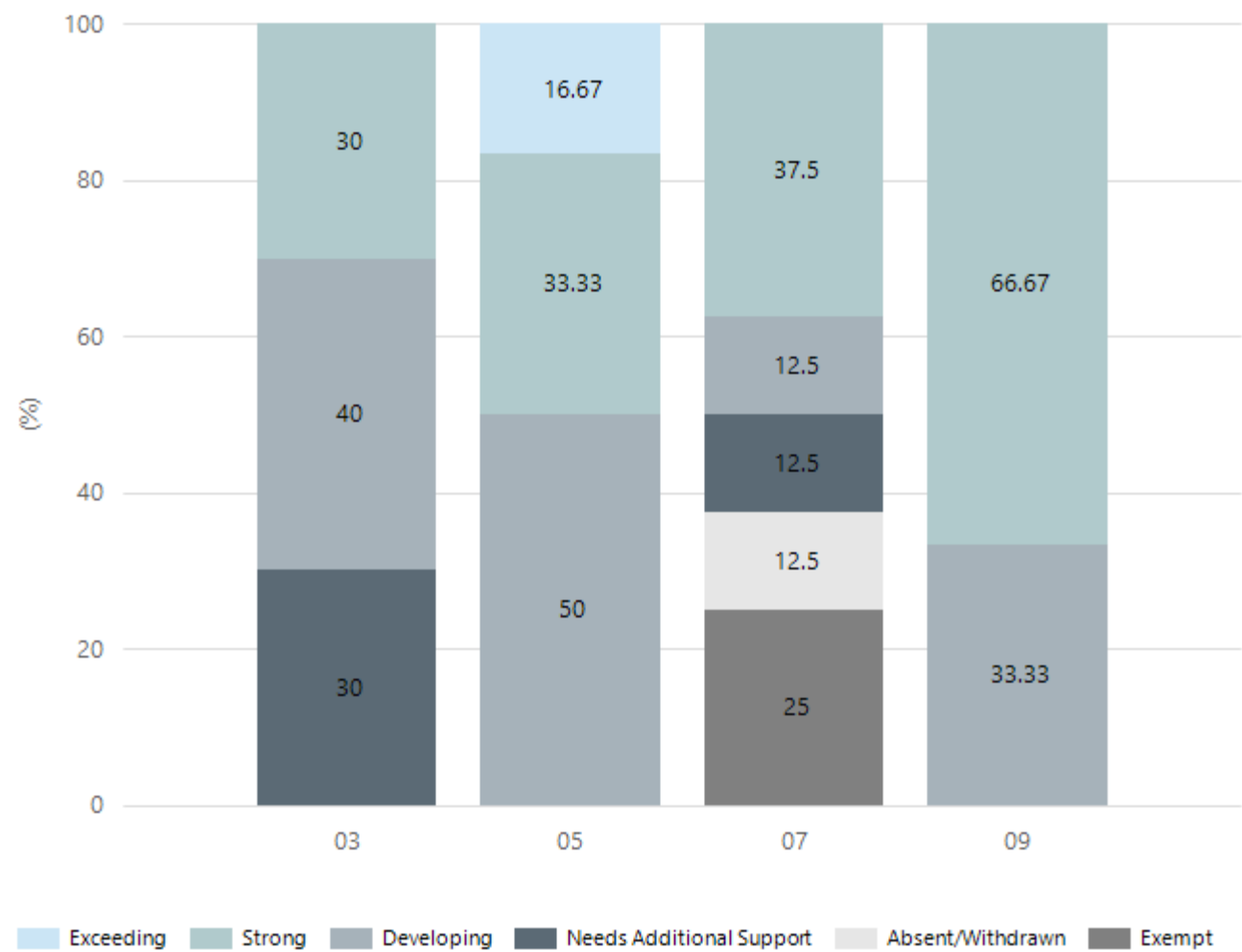
Numeracy



Year Level	03	05	07	09
Exceeding	1			1
Strong	2	4	2	1
Developing	4	1	1	3
Needs Additional Support	1	1	2	1
Absent/Withdrawn	2		1	
Exempt			2	
Total	10	6	8	6

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

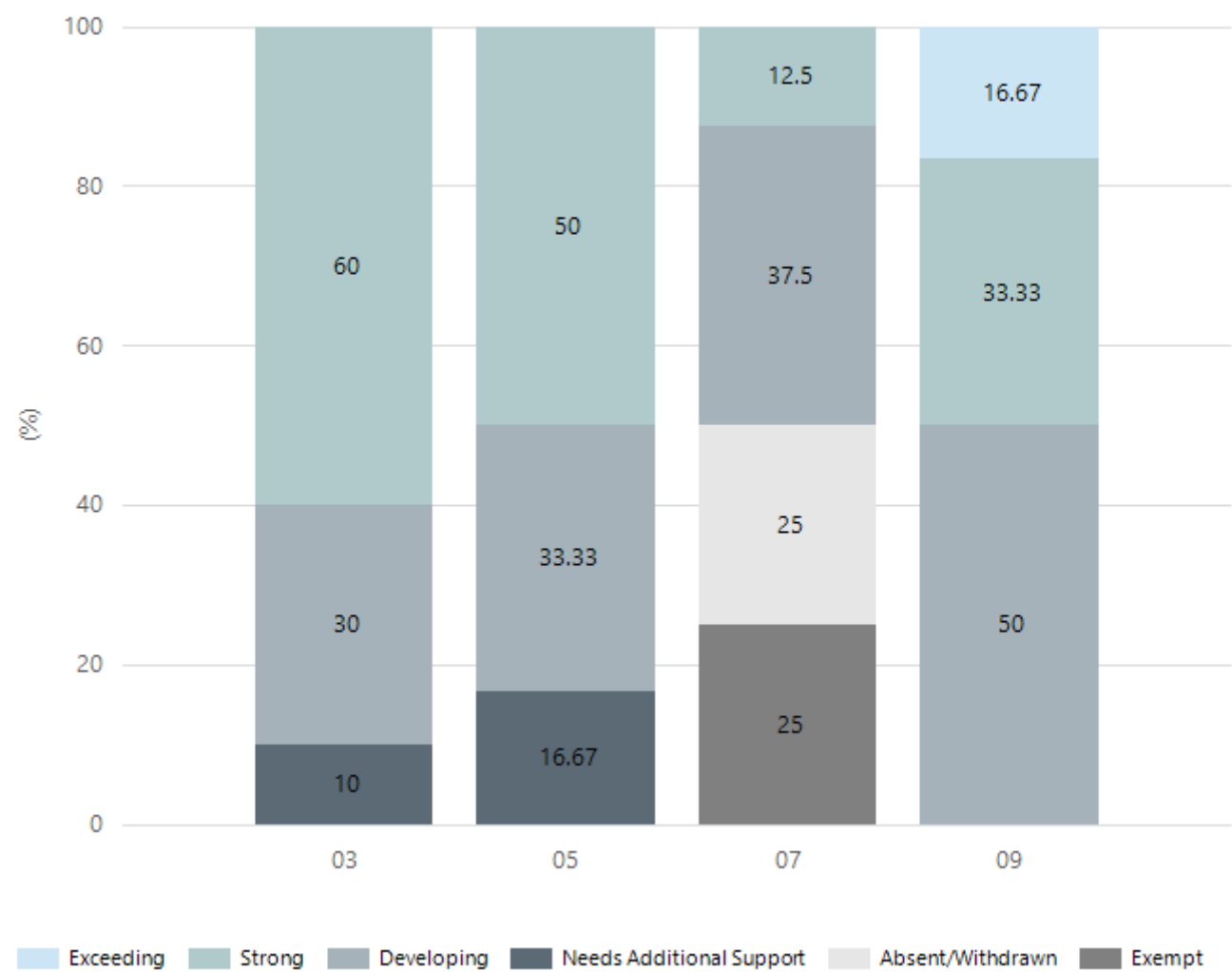
Reading



Year Level	03	05	07	09
Exceeding		1		
Strong	3	2	3	4
Developing	4	3	1	2
Needs Additional Support	3		1	
Absent/Withdrawn			1	
Exempt			2	
Total	10	6	8	6

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

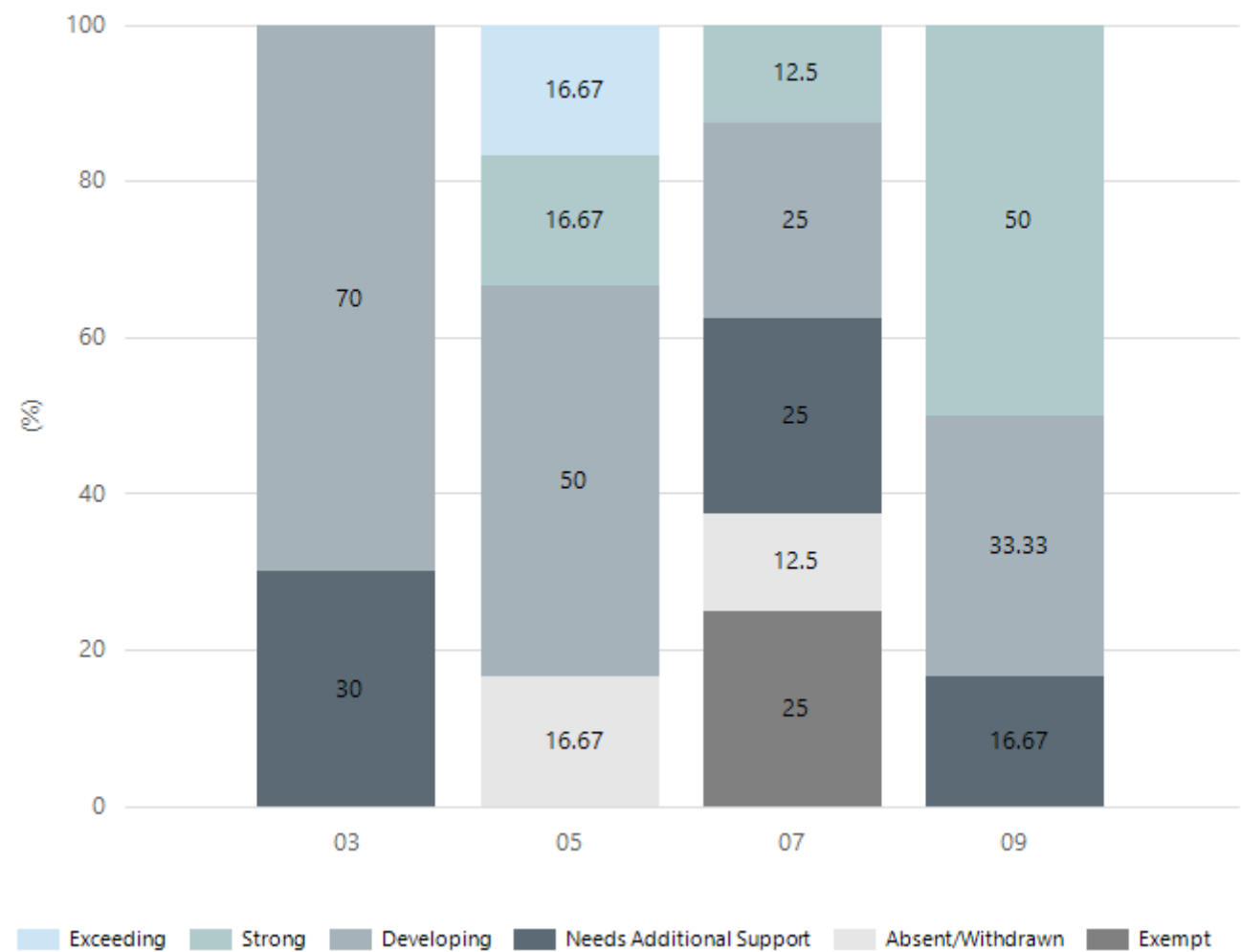
Writing



Year Level	03	05	07	09
Exceeding				1
Strong	6	3	1	2
Developing	3	2	3	3
Needs Additional Support	1	1		
Absent/Withdrawn			2	
Exempt			2	
Total	10	6	8	6

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

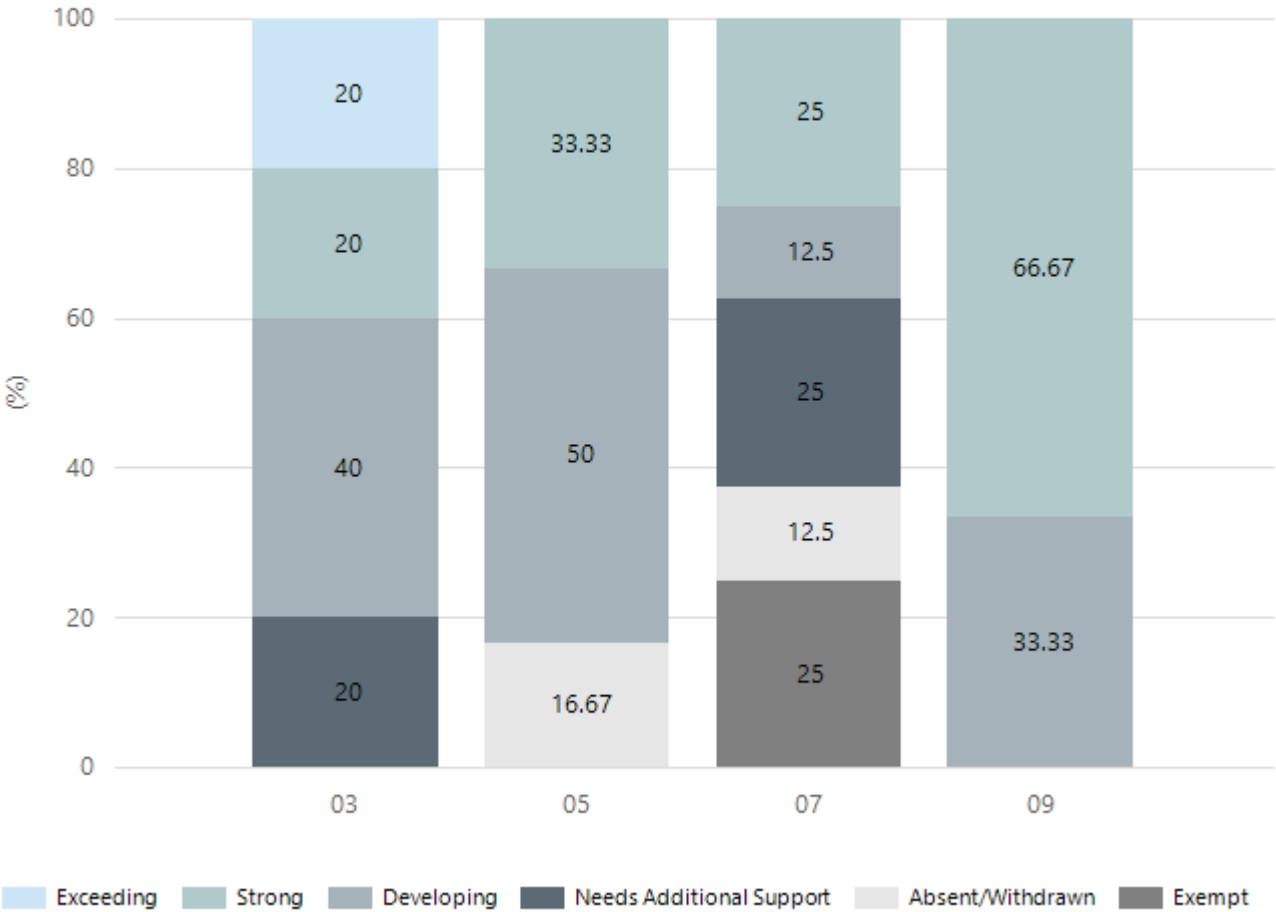
Grammar



Year Level	03	05	07	09
Exceeding		1		
Strong		1	1	3
Developing	7	3	2	2
Needs Additional Support	3		2	1
Absent/Withdrawn		1	1	
Exempt			2	
Total	10	6	8	6

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

Spelling



Year Level	03	05	07	09
Exceeding	2			
Strong	2	2	2	4
Developing	4	3	1	2
Needs Additional Support	2		2	
Absent/Withdrawn		1	1	
Exempt			2	
Total	10	6	8	6

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

South Australian Certificate of Education - SACE

SACE Stage 2 Grades - Percentage of grades that are C- or above for attempted SACE subjects (SEA)

2021	2022	2023	2024
99%	98%	99%	99%

Data Source: SACE School Data Reports, as of February 2024 for 2021-2023. 2024 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

SACE Stage 2 Grade Distribution

Grade	2021	2022	2023	2024
A+	2%	2%	1%	2%
A	10%	6%	8%	8%
A-	13%	14%	14%	14%
B+	15%	9%	15%	15%
B	13%	14%	17%	15%
B-	17%	15%	13%	13%
C+	11%	18%	18%	14%
C	14%	18%	12%	17%
C-	3%	3%	2%	2%
D+	1%	1%	1%	1%
D	0%	0%	0%	0%
D-		0%		0%
E+		0%	0%	0%

Data Source: SACE School Data Reports, as of February 2024 for 2021-2023. 2024 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

SACE Completion - Percentage of completers out of those students who had the potential to complete their SACE in October that year

2021	2022	2023	2024
98%	93%	99%	99%

Data Source: SACE School Data Reports, as of February 2024 for 2021-2023. 2024 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

Year 12 Students undertaking Vocational or Trade Training (VET)

	2022	2023	2024
Percentage of Year 12 students undertaking Vocational Training or Trade Training	48.19%	40.96%	36.36%
Percentage of Year 12 students attaining a Year 12 certificate or equivalent VET qualification	22.89%	26.51%	23.38%

Data Source: School supplied data

School Attendance

Year Level	2022	2023	2024
Reception	82.9%	86.3%	88.3%
Year 01	82.1%	88.9%	88.6%
Year 02	83.4%	88.2%	90.3%
Year 03	83.5%	88.9%	88.3%
Year 04	82.3%	89.2%	90.1%
Year 05	84.1%	85.2%	89.3%
Year 06	81.9%	93.6%	88.3%
Year 07	85.9%	85.9%	88.4%
Year 08	86.2%	84.2%	83.3%
Year 09	84.8%	82.9%	83.0%
Year 10	82.3%	80.4%	82.5%
Year 11	84.6%	82.9%	78.5%
Year 12	85.1%	80.5%	81.7%
Primary Other	79.4%	73.6%	85.1%
Secondary Other	74.7%	79.6%	78.2%
Total	83.8%	85.5%	85.7%

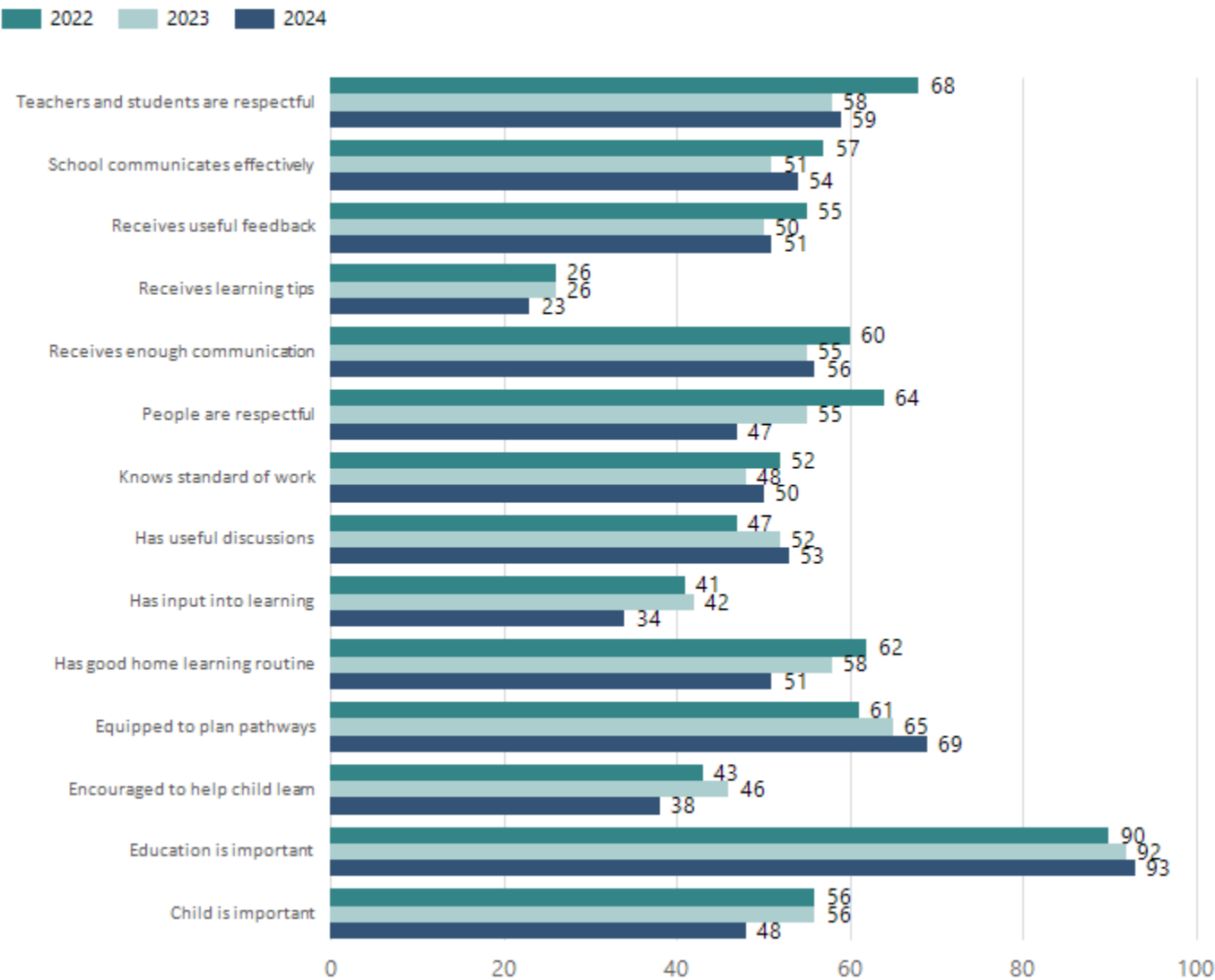
Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

School Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)



Data Source: 2024 Department for Education Parent Opinions Survey, Term 3 2024.

Intended Destination

Leave Reason	Number	%
NG - ATTENDING NON-GOV SCHOOL IN SA	11	15.0%
OV - LEFT SA FOR OVERSEAS	4	5.0%
PE - PAID EMPLOYMENT IN SA	12	16.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	35	47.0%
U - UNKNOWN	11	15.0%

Data Source: Department for Education Destination Data Report, 2024. Data extract term 3 2024. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	87
Postgraduate Qualifications	38

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	1.0	107.6	1.7	59.6
Persons	1.0	124.0	3.0	85.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	\$18 8241 14.65
Grants: Commonwealth	\$58 298.05
Parent Contributions	\$902 487.86
Fund Raising	\$ 65 161.48
Other	N/A

Data Source: School supplied data.