

English

Writing

Fiction writing focus: narrative texts. Concentrating on developing interesting and descriptive ideas.

Non-fiction writing focus: recount writing.

Jolly Phonics and Jolly Grammar as a basis to all English areas.

Words Their Way Spelling Program.

Handwriting and correct pencil grip, with a focus on neat book work.

Extending vocabulary through the Oxford Words High Frequency words and Vocab Words.

Reading and Viewing

Individual and group reading activities linking with Sheena Cameron's reading comprehension strategies to develop student's skills in predicting, questioning, making connections etc.

Read to self, read to someone, read aloud.

Listening and Speaking

Take part in pair and group discussions, and present using appropriate language features.

Oral presentations linked with weekly sharing topics and presentation of written texts.

Term 3 Learning Plan

2017



Ashbourne R-6 Campus

Year R-2 class

Teacher:

Hannah Jenkins

Integrating Topic:

Australia – past and present

Important Dates:

24th July – Student Free Day

11th August – Science Fair and Fun Run

24th August – Book Week Parade

1st September – Father's Day Breakfast

4th September – Student Free Day – Show Day

29th September - Last Day of Term

Health:

Focus Area: recognising and reporting abuse

Students will explore how to include and interact positively with others including an awareness of how their actions affect themselves and others. Learning will be through role play, explicit teaching, working individually and in groups.

Mathematics

Use the Back to Front Maths Program as a guide to support all maths areas.

Number and Algebra

Number and Place Value – continue to develop confidence in counting on in number sequences.

Recognise, order and write written numbers and how these can be used in everyday situations.

Learn strategies to solve simple and more complex number problems. Such as the Ann Baker Secret Code Strategies including: subitise, count on, count back and rainbow facts.

Count and order small collections of Australian money according to value.

Measurement and Geometry

Measure and order the length, volume and mass of everyday objects using informal units.

Give and follow simple directions within familiar situations. Including interoperating simple maps and identifying positions of particular features.

Science:

Earth and Space Sciences

This term students will continue to focus on Sustainability and the use of natural resources. The Earth and Space Sciences topic will include exploring how we use the Earth's resources and our position in the broader Solar System.

Initially, students will investigate a topic, and design and implement an experiment to produce a piece of for the Science Fair in week 3, continuing to build their scientific inquiry skills by predicting, researching, and group discussions.

Cross Curriculum Activity:

Students will engage in activities focusing on sustainability and our daily lives, including comparing how tasks were done in the past. Activities will include cooking, making and gardening.

HASS:

History

Students will explore how things have changed between the past and present. Investigations will delve how things have changed between now and student's parents and grandparents childhoods, and what impact this has had on our daily lives. Topics covered will include: technology, school lives, transport and play.

Specialist Subjects:

PE – Jono Koutsikas

Indonesian – Kaye Grund

Music – Natalie Baker

ICT – Tom Bilney

Art – Paul Steele