

## English

### Writing

**Exposition & Recount-** Plan, draft & publish texts- focus on text structure, language features and editing.

**Extending vocabulary-** Daily warm ups, explicit sentence writing lessons and word walls.

**Spelling- *Words Their Way*** words are given fortnightly and activities help build on students' understanding of spelling rules, strategies for spelling words, knowledge of word families, spelling generalisations and letter combinations.

**Grammar-** incl adverb groups/phrases; prepositional phrases; compound and complex sentences.

**Handwriting- *SA Modern Cursive***- beginning to use clearly-formed joined letters, developing increased fluency and automaticity.

### Reading and Viewing

**Guided Reading-** revision of comprehension strategies -*predicting, summarising, making connections, synthesising, skimming/scanning and inferring.*

***Behind The News*** media studies.

**Premier's Reading Challenge-** ends 8<sup>th</sup> September.

### Listening and Speaking

Listening and sharing key points in discussions.

Oral language activities. Class novel.

## Humanity and Social Sciences

### History

The nature & consequences of contact between Aboriginal & Torres Strait Is Peoples & early traders, explorers, settlers.

### Geography

The custodial responsibility Aboriginal and Torres Strait Is Peoples have for Country and Place and how this influences views about sustainability.

### Civics and Citizenship

The differences between rules and laws.

How local government can contribute to community life.

## Learning Overview Term 3, 2017

### Eastern Fleurieu School



## Strathalbyn R-6 Campus

### Class Teacher

**Cathy Hunt**

Year 4, Room 9

### Specialist Teachers

**Performing Arts Music:** Natalie Baker

**Digital Technology:** Tom Bilney

**Indonesian:** Kaye Grund

**Physical Education:** Jono Koutsikas

**Visual Art:** Paul Steele

### Health

Describe strategies to make the classroom and playground healthy, safe and active spaces.

Discuss and interpret health information and messages in the media and internet.

### Homework

**Approximately 20 minutes daily Monday-Thursday.**

Practise- **Spelling words, Times Tables** (up to 10 x 10), **Reading** (*levelled reader or easy novel/book of interest*), **family-centred activities.**

## Mathematics

### Measurement and Geometry

*Use a grid system to enlarge a simple image.*

Use scaled instruments to measure and compare lengths, masses, capacities and temperatures.

Compare angles & classify as equal to, greater/less than a right angle.

### Statistics and Probability

Describe possible everyday events, order their chances of occurring & identify where one can't happen if the other happens.

Identify events where the chance of one won't be affected by the occurrence of the other.

Select and trial methods for data collection.

Construct data displays from given or collected data (tables, column graphs & picture graphs- *one picture can represent many data values*).

Evaluate the effectiveness of different displays in illustrating data features including variability.

### Number and Algebra

Make connections between fractions and decimals.

Multiplicative thinking strategies.

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**Ann Baker 'Secret Codes'** and **Natural Maths** strategies.

**Tierney Kennedy 'Back to Front Maths'**- lesson banks & extension tasks.

## Science

**EFS Science Fair- 15<sup>th</sup> – 16<sup>th</sup> August.**

***Earth & Space Sciences- 'Beneath Our Feet'***

*Earth's surface changes over time as a result of natural processes and human activity*

Discuss factors that influence the erosion of soils and pose questions for investigation. Use science inquiry skills to conduct fair tests.

### Science inquiry skills-

*Questioning and predicting; planning and conducting; processing and analysing data and information; evaluating; communicating.*

## Digital Technology

***Makey Makey Electronics!***

Develop an understanding of electronics by creating solutions to problems using Makey Makeys.