

English

Writing: Narrative & Information Report writing – incorporating ‘Seven Steps Writing’ Programme with Dempsey & Cameron’s ‘The Writing Book’.

Listening & Speaking:

Oral Language following Sheena Cameron’s guidelines

Word Knowledge:

Spelling program Words Their Way

Vocabulary extension using John Fleming type warm-ups

Reading:

Reading groups Guided reading Comprehension

Response to Text Fiction and Non-fiction texts

Class Novel – Continue reading ‘The Water Horse’ by Dick King-Smith – emphasising marvellous imagery in King-Smith’s writing. Compare to movie version. (Response to text)

Grammar & Punctuation:

Focus lessons parts of speech – Pronouns, Noun type revision, types of verbs – action, feel, see, think - ‘a’ or ‘an’

Figurative language

Conjunctions and connectives

Suffixes and Prefixes

Proof Reading & Editing

Term Three

2017 Learning Overview

Eastern Fleurieu School



EASTERN FLEURIEU
SCHOOL

Strathalbyn R-6 Campus

Class Teachers

Mrs Gunn

Ms Craven

Mathematics

Number and Algebra: Money problems – BANCO!

Efficient mental & written strategies (using Natural Maths strategies) Regular Number Fact revision - particularly - Times Tables

Intensive revision and extension of +, -, x, and ÷ (including remainders) & decimals, money.

Particular emphasis on Fractions and Decimals

Create simple financial plans including calculating GST

Measurement and Geometry: Choose appropriate units of measurement for length, area, volume, capacity and mass.

Calculate elapsed time.

Shape: Describe translations, reflections and rotations of two-dimensional shapes.

Statistics and Probability: Construct displays, including column graphs, dot plots and tables, appropriate for data type, with and without the use of digital technologies Recognize that probabilities range from zero to one.

Problem Solving strategies using Tierney Kennedy strategies –regular open ended questions to solve.

HASS (Humanities and Social Science)

History: Australian History - When researching, students develop questions to frame an historical inquiry. They identify a range of sources and locate and record information related to this inquiry.

Civics and Citizenship continues with **Government and Democracy**. Understanding the fundamental values of democracy – freedom, equality, fairness and justice and the right to vote and the processes involved.

Class Meetings will continue all year on a fortnightly basis.

Integrating Theme/Focus

“BANCO” \$\$\$

Important Dates

Week 3: Wed 9th Aug Parent Teacher Interviews

Week 4: Science Week Science Fair 15th/16th Aug

Week 5: Book Week Fri 25th Aug - Book Week Dress Up parade

Week 7: Mon 4th Sept Show Day Holiday

Week 9: Fri 22rd Sept Sports Day

Week 10: Mon 25th Sept Our class running Assembly

Science - with Ms Craven

Science Inquiry skills:

Questioning and predicting, planning and conducting to answer own scientific question. The main focus is on understanding variables and constructing a fair test. Students will collect their own data, devise their own tables and graphs and present their findings and understandings at the Science Fair.

Earth and Space Sciences

We will investigate the Earths solar system in the second part of the term

Health & Physical Education

Growth & Development

Physical Activity and Participation

Fitness activities

PE with Mr Jono Koutsikas

The Arts

Visual Arts with Mr Paul Steele

Performing Arts: Mrs Ashleigh Tarling

Choir with Mrs Tarling

Non Choir students: **Drama** with Ms Craven

LOTE - Indonesian

with Mrs Kaye Grund (Bu Kaye)

Digital Technology

with Mr Tom Bilney