

## English

### **Reading and viewing texts**

Guided Reading on daily basis in levelled groups.  
Sheena Cameron's Comprehension Strategies.  
Reading at home.

### **Grammar**

Functional grammar throughout the curriculum.  
Focusing on apostrophes, when to use a or an, similes, contractions, sentence structure, modal verbs syllables, metaphors and using dictionaries.

### **Writing**

Recount Writing  
Narrative writing. Looking at sizzling starts, building tension and using interesting vocab in our writing.  
John Fleming Writing Warm-ups to improve sentence writing and the use of tier 2 words.  
Construct fluent sentences that convey meaning using full stops and capital letters.  
Words Their Way Spelling Program.  
John Fleming Daily Spelling and sound warm up

### **Presenting**

Presenting a favourite book to the class.  
Guided Reading  
Participating in classroom discussions and using attentive listening skills.

## Term 3 Learning Overview

**2017**



EASTERN FLEURIEU  
SCHOOL

Strathalbyn R-6 Campus

### **Donna Prusa & Tamara Edwards**

#### **Year 2**

Science Fair 15<sup>th</sup>/16<sup>th</sup> August

Nature Play Day 31<sup>st</sup> August

Sports Day 22<sup>nd</sup> September

Adelaide Museum 14<sup>th</sup> September

#### **Health**

Jane Calvett

Child Protection Curriculum(Donna)

#### **Art**

Paul Steele

#### **P.E.**

Tis Nichols

#### **Performing Arts**

Ashleigh Tarling

#### **ICT**

Tom Bilney

## Mathematics

John Fleming Daily Maths warm up

Reviewing addition and subtraction and the relationship between them. Reviewing relative size and place value.

Problem solving using the Tierney Kennedy method.  
Problematised situations

### **Fractions**

Halves, quarters, eighths quantities and amounts using numerals and pictures.

### **Money**

Recognise and order Australian notes and coins  
Add simple amounts together. Work towards giving change from amounts.

### **Measurement**

Compare and order several shapes and objects based on length, area, volume and capacity using uniform informal units.

Compare masses of objects using balance scales

## **Hass – Geography**

Develop an understanding of Aboriginal and Torres Strait Islander people and the ways in which they maintain special connections to particular places.  
Identify the Aboriginal and Torres Strait Islander local areas and places of historical and cultural significance.

## **Inquiry**

Inquiry is a vital aspect to young children's education. Through structured and planned activities children will have an opportunity to learn through their environment and build strong relationships through cooperation, turn taking and negotiation. This term we will have a focus on the Aboriginal and Torres Strait Islander culture.

## **Science**

Children will be preparing their Science Fair investigations to present in front of a panel of judges in week 4.

Chemical Sciences. Children will be looking at how different materials can be combined together for a particular purpose.