

## English

### Language, Literature and Literacy

#### **Writing and Creating**

Genre: Recount, Narrative and Responding to Literature  
Generating Ideas and Organising thoughts.

Constructing stories that have meaning and are appropriate for a particular audience.

Punctuation

Editing own work

Handwriting ( correct letter and numeral formation )

Spelling (phoneme, morpheme, phonetic knowledge, visual knowledge, morphemic knowledge, etymological knowledge)

Sentence construction (simple and complex sentences)

#### **Reading and Viewing**

Explicit reading skills

Syllables, letter sounds, blending

Self monitoring

Home reading practice each night

Phonics and phonological awareness

Developing comprehension

Developing fluency

#### **Grammar**

Nouns, verbs, adjectives, adverbs

Alphabetical order

Vocabulary development

Asking and answering relevant questions

#### **Speaking and Listening**

Small group morning talks

Sharing work and celebrating success

#### **Spelling**

Blends, beginning and final blends, digraphs, long and short vowels digraphs, prefixes and suffixes, silent letters

Words Their Way

## Term 3 Learning Overview

### Eastern Fleurieu School



EASTERN FLEURIEU  
SCHOOL

### Strathalbyn R-6 Campus

#### Teacher/s:

Kerrie McDonald

Belinda Rohde

#### P.E.

Teacher: Jono Koutiskas

#### Music

Teacher: Ashleigh Tarling

#### Art

Teacher: Paul Steele

#### Health

Teacher: Jane Calvett

#### Indonesian

Teacher: Kaye Grund

(For more detail please see individual NIT  
Teacher Overviews)

## Mathematics

#### **Chance and Data**

Collecting data

Collating graphs and representations

#### **Number and Algebra**

Addition, subtraction, counting in 5's, 10's, multiplication, division, word problems, using maths in everyday situations, doubling, halving

#### **Multiplication and Division**

Introduce basic concept of grouping and dividing

#### **Location/Transformation**

Give and follow directions to familiar places

Introduce map work

Flip, slide and turn

#### **Patterning**

Recognize and create patterns of varying complexity

Sequencing

#### **Fractions**

#### **Money**

Introduce dollars and cents

Addition and subtraction of money

#### **Measurement and Time**

Using formal and arbitrary forms of measurement (including cm, m and mm)

Use the Secret Code Strategies to work through number problems. Strategies include: count on, doubles, rainbow facts and friendly numbers.

#### Technology

Learning how to log on, beginning to know their way around a computer and begin to manipulate programs such as Word, Power Point and Publisher.

#### Child Protection Curriculum

The Right to be Safe -

Defining Safe and Unsafe Situations

Risk Taking

Defining Emergencies

#### Buddy Class

Work with older students to build relationships

#### Science

#### Earth Sciences

Weather in my World: Students will investigate the different weather patterns and effects it has on our environment.

Participating in the Science Fair