

## English

### Writing

Narrative writing  
Procedural Writing  
Recount writing  
Daily writing – using vocabulary focus  
Text organisation – students begin to organise their ideas and information to construct stories which have meaning  
Using punctuation – commas, full stops, capital letters  
Handwriting – correct letter and numeral formation  
Words their way weekly spelling – focussing on spelling patterns and rules  
Vowels and consonants  
Sentence structure

### Reading and Viewing

Guided reading – strategies and focus groups are determined using Running Records as a formative assessment.  
Modelled reading – students engage in Big book activities  
Phonological awareness – syllables, rhyme, blending and sounding out  
Oxford Sight Words – students will work towards reading and writing at least the first 75 words.  
Making predictions  
Develop self help strategies – decoding words, sounding out, blending, chunking

### Grammar

Adjectives and verbs  
Conjunctions – building complex sentences using joining words  
Vocabulary development

### Speaking and Listening

Morning News – students speak clearly and fluently, listening attentively and ask topic related questions  
Students become active listeners when taking part in conversations.

## Child Protection Curriculum

### The Right to be Safe

Defining Safe and unsafe situations  
Risk taking  
Defining emergencies

## Term 3 Learning Overview

2016



Strathalbyn R-6 Campus  
Room 24 Year 1

Teacher: Belinda Jones

**Integrated Theme/Focus:**

*Farm*

**Specialist teachers:**

**Health**

*With Mrs Jane Calvett*

**Science**

*Mrs Hannah Jenkins*

**Music**

*With Mrs Minnard*

**Art**

*With Tis*

**PE**

*With Tis*

*(For more detail please see individual NIT Teacher Overviews)*

## Geography

### Landscapes and their features

Students will explore landscapes and common features of local environment, developing the use and development of geographical inquiry. Students examine their natural environment, identifying natural versus man-made features. Students then observe and analyse different types of landscapes – beach, city, rural and country. Students identify the distinct features of these landscapes.

## Mathematics

### Measurement and Geometry

Time – o'clock and time to the half hour both analogically and digitally

### Number and Algebra

Fractions – identifies representations of one half as one of two equal parts of an object or collection

Number – students will continue to develop their number recognition, modelling, reading, writing and ordering numbers to at least 100. Confidently locate these on a number line.

Place Value – continue to develop confidence in counting collections to 100 by partitioning numbers using place value.

Money – students will understand the value of coins, their features and compare them to foreign currencies.

Addition and Subtraction – students will revise and continue to develop their confidence in adding and subtracting

Natural maths – students will continue to engage in mental computations and problematized situations to further extend problem solving skills.

### Secret Code Strategies

Students will be given opportunities to work through number problems using strategies such as – Count on, doubles, rainbow facts, friendly numbers, friends of 10, turnarounds.

## Technology

Digital Technology – learning how to log on, beginning to know their way around a computer and begin to manipulate programs such as word, PowerPoint, publisher.

