

## English Language

Jolly Phonics sounds, alternative sounds, blends & double letters  
Reading and writing of Jolly Phonics tricky words  
Listening for sounds & writing letters to represent these  
Rhyme and syllables  
Recognising onset and rime in one syllable words and building word families  
Understanding punctuation and writing concepts – capital letters, lower/upper case, full stops, finger spaces, left to right, pencil grip, writing on lines etc

### Literacy

Identify and respond to a variety of texts  
Concepts of print: cover, title, author, left/right etc  
Use comprehension strategies to understand and discuss texts read/viewed as a group or independently  
Forming questions and oral language activities  
Handwriting and correctly forming letters  
Exposure to writing – recount and descriptive  
Exposure to writing – narratives  
Exposure to writing – poetry

# Term 3 Learning Overview

Eastern Fleurieu School



EASTERN FLEURIEU SCHOOL

Strathalbyn R-6 Campus

## Teachers:

Melissa Pitt & Zara Stavrakis

Room 21 Reception 2017

## Mathematics

### Number and Algebra

Recognise numbers in everyday situations  
Subitising  
Count in sequence forwards and backwards (before/after)  
Connect names, numerals and quantities  
Represent numbers using various items  
Adding and sharing small groups of numbers  
Exposure to the concept of half  
Exposure to time  
Problem solving

### Measurement and Geometry

Continue revising days, months and seasons  
Compare capacity (what holds more/less)  
Sort, classify and name 3D shapes  
Exposure to time

## Health (with Jane Calvett)

1. Food and nutrition
2. Safe use of medicines
3. Safety – in the home, on the farm, fire and water safety

### Child Protection Curriculum

The right to be safe  
Relationships  
Recognising and reporting abuse  
Protective strategies

## Integrating Theme:

### Nature Play

Incorporating nature play into our week  
Cubby building excursion to Belair National Park

### Geography

Observe familiar features of places and represent these on pictorial maps/models.

## Science (with Tis)

'What is it made of?' (Chemical Science) inquiry into what objects are made of materials and that they have observable properties. Week 3 Science fair will provide hands-on opportunities to engage in a range of scientific explorations.

### Art (with Tis)

Combine visual art projects to create with a focus upon line and texture and alternate with exposure to performing arts. We will learn some elements of drama and music.

## Play Based Learning

Group activities based on weekly themes and student interests.  
Building problem solving skills, relationships and creativity.  
Students develop fine motor skills through activities requiring them to use hand muscles to perform precise and refined movements.

## ICT

ICT Basic Computer Operation skills: logon, mouse control, save, print and shutdown

### Physical Education

The primary focus is upon fundamental movement skills with an emphasis upon cooperation and basic skill acquisition. Learning skills through T-ball and sports day athletic skills.

## Indonesian (with Bu Kaye)

An introduction to Indonesia  
Exploring the culture and language through conversation and songs