

English

Reading and viewing texts

Guided reading, reading to self and Oxford Owl.
Sheena Cameron's Comprehension Strategies (inferring, summarising and synthesising)
Novel study- The Magic Faraway Tree
Reading at home.

Grammar

Functional grammar throughout the curriculum.
Exploring the differences in words (statements, questions, exclamations, commas).
Sentence construction (compound and complex sentences).

Writing

Recount writing weeks 1-2
Narrative writing week 3-7
Construct fluent sentences that convey meaning in structured pieces of writing.
Using the 7- Steps to Writing Success strategies
Words their Way spelling words with accompanied learning activities.
Vocabulary warmups

Presenting

Discussions and brainstorming.
Would you rather questions
Guided reading

Term 3 Learning Plan

2017



EASTERN FLEURIEU
SCHOOL

Strathalbyn R-6 Campus

Hayley Anderson

Year 2

Integrating Theme/Focus:

Science Fair, The Magic Faraway Tree novel study and
Indigenous studies.

Health

Jane Calvert
Child Protection Curriculum(Hayley)

Art

Paul Steele

P.E.

Jono Koutsikas

Performing Arts

Lucy Pfeifer

Technology

Tom Bilney

Mathematics

John Fleming Daily Maths warm up

Number and algebra

Counting to and from 1000
Investigate and participate in unfamiliar maths problems.
Learn and understand mathematical language
Secret Codes

Addition and Subtraction

Continue to refine strategies while adding and subtracting.
Use and adapt known strategies to a range of mathematical concepts.

Skip Counting

By 3s and 4s

Fractions

Model and represent unit fractions including halves, quarters, thirds and eighths.

Money

Recognise and order Australian notes and coins
Add simple amounts together.
Work towards giving change from amounts.

Measurement

Compare and order several shapes and objects based on length, area, volume and capacity using uniform informal units and formal units.
Compare masses of objects using balance scales

Hass – History

The history of significant people, places and natural environments in the local community.
Students will:
Sequence familiar objects and events.
Distinguish the differences between the past, present and future.
Explore different points of views

Aboriginal and Torres Strait Islander Histories and Cultures

Through various activities students will explore underlying elements of Identity and Living Communities and the key concepts of Country/Place, Culture and People.

Science- Chemical Sciences and Science Fair

Science Fair in week 4: Students present their findings to the questions they posed and explored in term 2.

Chemical Sciences: Students explore different materials can be combined for a particular purpose.