

English

Writing:

Procedure, Narrative and Recount style writing. Create imaginative texts which explore student's own experiences and imagining. Students work on Full Stops and Capitals, Show Don't Tell, Character Descriptions, Quirky Matchings of Adjectives and nouns.

Handwriting:

Students continue to practise correct letter formation, capital letters, apostrophes and letter writing format.

Reading and viewing:

Modelled reading, Partner Reading, Reading Groups and Buddy Class. Reading Comprehension activities.

Spelling:

Individual Spelling Lists, Activities and Weekly Spelling Program. 140 Year 3 Oxford sight words.

Grammar

Verbs, Adverbs, Prefixes, Suffixes, Synonyms, Antonyms, Contractions, Verbs and Tense, Homophones.

Term Learning Overview

Eastern Fleurieu School



EASTERN FLEURIEU
SCHOOL

Strathalbyn R-6 Campus

Class Teacher: Ben Simpson

SPECIALIST TEACHERS

Indonesian- Kaye Grund **Art-** Paul Steele

Music- Ashley Tarling **PE-** Jono Koutsikas

Digital Technology- Tom Bilney

Mathematics

Measurement and Geometry

Units of Measurement

Measure, order and compare objects using familiar metric units of length, mass and capacity. Tell time to the minute and investigate the relationship between units of time

Location & Transformation

Create and interpret simple grid maps to show position and pathways. Identify symmetry in the environment.

Geometric Reasoning

Identify angles as measures of turn and compare angle sizes in everyday situations

Number and Algebra

Number & Place Value

Recall multiplication facts of two, three, five and ten and related division facts. Represent and solve problems involving multiplication using efficient mental and written strategies and digital technologies.

HASS- Humanities & Social Sciences

History –Students research Bushrangers of Australia and sequence events and people (Ned Kelly) in chronological order, with reference to key dates. They pose questions about the past and locate information from sources (written, physical, visual, oral) to answer these questions.

Geography –Students locate geographical locations of past Bushrangers lives and places which they lived using maps. They will also present a project on the Victorian city 'Glenrowan' and deliver information about its past.

Integrating Themes/Focuses

“Bushrangers of Australia”

Important Dates

Wk 4 - Science Fair Week

Wk 5 - Bookweek

Wk 6 - Community Day

Wk 9 - Sports Day

Science

Students participate in the EFS Science Expo, creating experiments and investigations to present in Wk 4. In groups they research experiment ideas, suggest possible reasons for their findings, use diagrams, graphs and other representations to communicate their ideas in poster format. Students will also have the opportunity to explore a range of physical properties of natural and processed materials, including decomposition, absorbency and tensile strength, through a series of collaborative inquiry-based learning activities.

Digital Technology

Digital technology in the Middle Primary years focuses on further developing understanding and skills in computational thinking, such as categorising and outlining procedures; and developing an increasing awareness of how digital systems are used and could be used at home, in school and the local community.

The Arts

In Year 3 students use images, sound and text to make and present media artworks (spoon puppet plays). They collaborate in using story principles, time, space and media arts key concepts including technologies.

Indonesian

Students will become conversant with the targeted language and grammar concepts introduced in a story about school items. They will participate in speaking, reading and writing tasks. Students will be informed about the Indonesian school system.

