

English

Reading. Daily reading to improve fluency, accuracy, comprehension and vocabulary. Targeted individual comprehension skills with a whole class focus on inferencing and synthesis. Roald Dahl author study including comparing texts and Authors. Book week activities.

Writing. Seven Steps to writing success. Planning, Sizzling Starts, Tightening Tension, Dynamic Dialogue, Show, Don't Tell, Ban The Boring Bits and Exciting Endings.

Oral Language. Note taking, barrier games and improving listening skills.

Spelling. Group focus words each fortnight including diagraphs, syllable junction patterns and prefixes and suffixes.

Vocabulary. Weekly focus words

Handwriting. Linked script, fluency and letter height

Term 3 Learning Overview

2017

Eastern Fleurieu School



EASTERN FLEURIEU
SCHOOL

Strathalbyn R-6 Campus

Cathy Knight, Amber Whittaker

Room 11 Year 3

Term 3, 2017

Mathematics

Number. Apply place value to partition, rearrange and regroup numbers to 10,000 to assist calculations to solve problems. Use and discuss strategies for addition, subtraction, multiplication and division. Multiplication and related division facts for 2,3,5 and 10. Mental computation skills.

Fractions. Identify single unit fractions in shape, number and objects.

Measurement. Compare and order shapes and objects based on length, area, volume and capacity. Use familiar metric units

Shape. Describe and draw 2D shapes. Make models of 3D shapes and describe key features

Data representation. Identify questions or issues for categorical variables, identify data sources and plan methods of data collection and recording. Create displays of data.

Proficiencies. Fluency, Understanding, Reasoning and Problem Solving.

Humanities and Social Science (HASS)

Geography.

Explore people's feelings and attachment to place. Discuss why it is important to protect places that have special significance for people (such as a wetland, sacred site, national park or a World Heritage site). Reflect on learning to propose actions in response to an issue or challenge.

Music with Ms Tarling

Art with Mr Steel

Indonesian with Ms Grund

Physical Education with Mr Koutsikas

Technology with Mr Bilney

Please refer to Specialist Teacher's Learning Plans for details of class programmes,

Science

Science Inquiry Skills. Identify questions that can be investigated scientifically and predict what might happen based on prior knowledge. Compare findings and suggest possible reasons. Use a range of methods including graphs to represent data and identify patterns and trends. Reflect on investigations including whether it was a fair test. Present and communicate scientific findings.

