

ENGLISH

- Genre focus—Exposition and recount
- Sentence structure—compound and complex sentences
- Grammar and punctuation
- Editing work through re-reading and recognising mistakes

VOCABULARY

- Vocabulary extension through use of weekly challenge words (practised daily)

SPELLING

- Individual lists with activities and sorts
- Focus on spelling patterns

READING

- Comprehension strategies—inferring, summarising, skimming and note taking and review of previously taught strategies
- Guided reading groups
- Text comparisons and author study

ORAL LANGUAGE

- Class meetings and discussions
- Presentations

GEOGRAPHY

- How do different views about the environment influence approaches to sustainability?
- The custodial responsibility Aboriginal and Torres Strait Islander Peoples have for Country/Place, and how this influences views about sustainability

HISTORY

- What was the nature and consequence of contact between Aboriginal and Torres Strait Islander Peoples and early traders, explorers and settlers?

CIVICS AND CITIZENSHIP

- How can local government contribute to community life?

Eastern Fleurieu School Strathalbyn R-6 Campus



Learning Overview 2017

TERM 3

Room 10- Year 4

Teacher:

Megan Russo

IMPORTANT EVENTS

Week 4: Science Fair- 15th-16th August

Week 4: Science Week- 12th-20th August

Week 5: Book Week- 19th-26th August

Week 6: Community Day- 1st September

Week 7: Student Free Day- 4th September

Week 9: Sports Day- 22nd September

HOMEWORK

Students should read at home for 15 minutes and record in their diaries, practise times tables up to 10x10 & complete fortnightly word study contract

SPECIALIST SUBJECT TEACHERS

- ✓ Technology with Tom Bilney
- ✓ Indonesian with Kaye Grund
- ✓ Visual Arts with Paul Steele
- ✓ Performing Arts with Ashleigh Tarling
- ✓ PE with Jono Koutiskas

MATHEMATICS

- Describe possible everyday events and order their chances of occurring
- Select and trial methods for data collection, including survey questions and recording sheets
- Construct suitable data displays, with and without the use of digital technologies, from given or collected data. Include tables, column graphs and picture graphs where one picture can represent many data values
- Use scaled instruments to measure and compare lengths, masses, capacities and temperatures
- Compare angles and classify them as equal to, greater than, or less than, a right angle
- Recall multiplication facts up to 10 × 10 and related division facts

HEALTH

- Describe strategies to make the classroom and playground healthy, safe and active spaces
- Discuss and interpret health information and messages in the media and internet
- Explore strategies to manage physical, social and emotional change
- Buddies with Room 25

SCIENCE

- Science Fair
- Beneath our Feet--Earth's surface changes over time as a result of natural processes and human activity.
- Questioning and predicting
- Planning and conducting experiments and then reading and presenting data