

Campus Chatter

Langhorne Creek Campus

Phone: 8537 3145

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Values

- Responsibility
- Care & Compassion
- Integrity
- Respect
- Cooperation
- Participation

2017 Term Dates

Term 2: 1/5 - 7/7

Term 3: 25/7 - 29/9

Term 4: 16/10 - 15/12

Student Free Days

Term 2: Fri 9/6

Term 3: Mon 24/7

Mon 4/9

Term 4: Fri 17/11

Sun 28/5	BBQ catering - LC Hall	Tues 20/6	CAC - 5.30pm
Mon 5/6	Playgroup visiting the campus	Fri 23/6	Disco - more details to follow
Wed 7/6	Assembly - 2.20pm	Wed 28/6	Assembly - 2.20pm
Thurs 8/6	YEL	Fri 7/7	Make a paver Day
Fri 9/6	Student Free Day	Fri 7/7	End of Term 2
Mon 12/6	Queen's B'day Holiday	Mon 24/7	Student Free Day
Mon 19/6	Excursion to Carrick Hill <small>Koalas & Emus</small>	Tues 25/7	Term 3 commences



Head of Campus Report

As mentioned in the previous chatter, I'm sharing some information from the book 'The 7 habits of highly effective families', by Stephen R Covey in this report. Habit 2 is....

Begin with the end in mind

The essence of this habit is to create a clear, compelling vision for you and your family. A combined, unified expression from all family members of what your family is all about - what it is you really want to do and be - and the principles you choose to govern your family life. It is based on the concept of drafting a blueprint before constructing the building or measuring twice and cutting once! Developing a 'mission statement' can give a powerful focus for the family unit, ensuring the collective energy is put towards achieving this.

Music is Fun

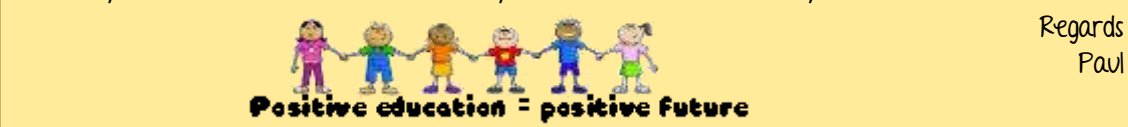
Our students enjoyed the Music is Fun band last week. The very talented group entertained our students using many different instruments and musical styles. Many of our students were involved in the show through dance, wearing costumes, audience interaction and even playing the piano. Many thanks to our talented music teacher Lucy Pfeifer for all her hard work on promoting the involvement of our students in this event.

Nature Play Stage 2

We are in the process of planning the next stage of nature play in the area where the old '4 way swing' was. Students have sketched their ideas, staff have shared their ideas and we've had some input from parents on CAC. Shortly we will bring them all together and form a plan for the next stage. This project is the focus for fundraising at the moment. The barbecue at the Wine Tasting Showcase this weekend will assist in this fundraising effort. Stayed tuned for further opportunities to assist with this improvement at our campus.

Make a paver day

On the last day of term we will be having a 'make a paver day'. The concept is that a pizza box (or other box) is filled with concrete and then decorated with beads, mosaic tiles etc. and we have a unique paving option for around our flag pole and sandpit! We envisage having families involved on the day, making a paver together and having their masterpiece part of our beautiful grounds. More details to come, but if you can hold on to any useful boxes, tiles etc. and make yourself available on the day, that would be terrific!



Regards
Paul

LABELS & LOST PROPERTY

We have lots of items, clothing and lunch boxes in the lost property box.

Please be sure to label all clothing, hats, lunch boxes, etc. that are sent along to school.

LUNCH HEATING

Please send lunches for toasting and heating along in lunch boxes or microwavable containers.



Thanks to all who supported our 2 day Biggest Morning Tea to raise funds for the Cancer Council. We raised \$230. Great effort!



On Friday the bike ride passed our school, they were raising money for cancer. Our friend Gavin was riding.

Charlotte and Joshua



PRINCIPAL'S REPORT

MUCH ADO ABOUT VERY LITTLE / ANOTHER WINTER OF DISCONTENT

Like many others in the community, I am sick and tired of the political / industrial blame game associated with hysterical and misleading stories about federal funding for education, which continue to be bandied around by the usual irresponsible suspects. I have been approached by journalists and some concerned community members to make comments about the supposed loss of millions of dollars to our school budget. I am pleased to reassure the EFS community that we have not experienced any reduction to our funding. We will also receive increased funding going forward, even if our enrolment does not continue to grow. There appears to be a lack of preparedness to interrogate the alarmist assumptions made by people who perpetrate the seemingly never-ending, divisive and distracting campaign about school funding. The Grattan Institute has highlighted the inaccuracy of many of the claims and the selective amnesia being applied by some of the agitators. There are websites which purport to nominate amounts of funding that each school should be receiving in certain years. These websites appeared when the Better Schools funding was first announced following on from the Gonski review of school funding. The websites have some fine print at the bottom of their tables which has sadly been ignored by most people who are accessing the sites. The fine print states that if a school is part of a particular system, then the funding becomes notional only; as it will be filtered through the various rules and formulae each system will apply, before the adjusted amounts finally flow to individual schools in each jurisdiction. In our case, this has resulted in a massive discrepancy from the very beginning, between the notional amounts which were identified and the actual amounts received each year. Even when we were a much smaller school five years ago, we were led to believe that we would receive hundreds of thousands of new dollars each year, increasing for at least four years. Our school is now one of the largest state schools in South Australia and yet this year we will receive around \$86,000 of Better Schools funding in total. This is because a unique formula is applied IN South Australia to the distribution of the total amount being received, which multiplies many times over the amounts going to disadvantaged schools. As an educator who has worked for years in disadvantaged schools, I have no problem with those

schools receiving more. My questions are around the quantum of the local redistribution and the rationale that simply pouring huge amounts of funds into these schools will see them improve opportunities and outcomes for their students. It is about time in Australia that the dialogue focused on the things which actually make a



difference in our quest for improvement in education across our country. The overall funding has been steadily increasing for years, yet as a nation we continue to slide in the relative learning outcomes being achieved by our students. We know from the research and from the successes being achieved in other countries that quality teaching, better preparation of school leaders and more devolved decision making to local communities, are all more likely to lead to school improvements, instead of solely and simplistically relying on extra funding to bring about such change.

Long ago, I made a very conscious decision not to be consumed by the many distractions, self-fulfilling prophecies and negative discourse about schools and in particular funding for schools. At my previous schools and now at Eastern Fleurieu School, my concentration has been on putting all of my efforts into achieving real change without relying on governments or the department much at all. Compare the \$86,000 Better Schools funding to the \$6 million dollar increase in our budget which has been what we have achieved as a result of growing our enrolment by 600 students in the last six years. This has allowed us to build our talented and committed staff team, to expand our curriculum and special programs, to proactively develop our quality teachers and to nurture the many potential school leaders who are currently working at EFS. A strong and effective school culture, innovative thinking and a positive disposition in my mind will always be more important than a myopic approach to school funding.

Trevor Fletcher

Keen Cookers - \$2 per term

We have been sampling some delicious food lately thanks to Mandy & Lily!



Don't forget to send along your \$2 per term.

- Happy cooking * 😊

P i z z a S c r o l l s

- Puff pastry
- 250 grams cheese
- 200 grams bacon
- Pasta sauce
- 8-10 large spinach leaves



- Grate cheese and chop spinach
- Cut bacon & cook with spinach
- Spread sauce over puff pastry, sprinkle with cheese
- Put bacon & spinach on and roll it up
- Refrigerate for a short time.
- Cut in 1cm rounds and place flat on a oven tray.
- Cook at 180 degrees until golden
- Eat & enjoy!



Jacqui's Journal

We are entering a time when Summer sports and competitions are finishing up for another year. (And another lot are beginning!) During that season, the kids have been surrounded by positive challenges and affirmation not only from their own parents but from other parents, the coach, older players, and any coaching assistants they have. In this space, the kids also experience community. As a team they meet more than weekly (with at least one training session and game/competition) to set out and achieve a goal together. They do this by learning (and practising) how to motivate each other, be available for each other on and off the court/field/floor, look for gaps to offer assistance, push themselves and each other to 'go hard', encourage other players - especially the newer and less experienced ones etc etc. During this time, there is also a strong community atmosphere of post-practice pizza and drinks where an assortment of generations and families socialise. Welcome to the end of this season - when this can all stop; and stop very suddenly. Regular community time, encouragement, team based challenges, motivation, validation, rewards etc disappear. And that can be tough! Recent studies have shown this is a time when kids (especially boys) can really struggle and experience withdrawal-like symptoms like aggression, depression, acting-out, separation anxiety etc. If you have kids who are going straight into their next season, this time of year is relatively straight forward. (In this area anyway.) For those of you who are coaches saying goodbye to a team til next season, consider taking some time to organise a few team get togethers. For those of you who are parents of kids who have a break over this time, be aware of what this can mean to your child. Find other ways your child can receive those things that have suddenly disappeared - maybe with other families. It's another great way we can care for our kids. - *(Brought to you by your friendly PCW who recently read all of this in an excellent journal.)*

Uniform Shop

Located on our 7-12 Campus at
11 Callington Road, Strathalbyn

Open times:

Tuesdays 8.30 - 10.40am
Thursdays 3.45 - 5.45pm

EFTPOS facilities available

Outside these hours,
uniform enquiries can be
directed to Ms Julie Martin at
Bubbells Embroidery

Ph 85362648/0417771944
Email: bubbells@adam.com.au

Langhorne Creek Playgroup

Mondays 9:30-11:30

Uniting Church
Building
Meechi Road
Please bring a piece
of fruit to share



Cross Country at Victor Harbor

On Wednesday, 17th May, I went to Strath at 8.00am to catch a bus to get to the SAPSASA Cross Country Run. We left Strath at 8.30. We arrived at Victor at 9.30. Charlotte also represented EFS. We made an area where all the EFS kids put their bags. Then the 10 year old girls started and Charlotte came second. After all the races the student gathered and EFS won overall. I had such a good time.

Lachlan

Assembly Awards



Respect
Co-operation
Integrity
Responsibility
Participation
Care and
Compassion

Congratulations to all



School Banking
- Tuesday -

FROM MISS BLACKWELL'S POSSUMS



The POSSUM'S danced up the FRONT in a dance called 'Under the Sea' and loved it!

MRS HOPKINS & MISS TILLEY'S PICASSO ART




FROM MRS HOPKINS' EMUS

John Flynn died in 1951
In 1880 John Flynn was born

RFDs

more than 290,000 people have been saved.
2009 RFDs got their first Jet
Myra Blanch was the first nurse.

Kobi



RFDs

John Flynn died in 1951.
More than 290,000 people have
been saved. 2009 RFDs got their
first Jet.
1880 John Flynn was born. John Flynn
is on the \$20 note.

Ryan