

## English

**Literature:** Make connections between students' own experiences and those of characters and events represented in texts.

Identify the relationship between words, sounds, imagery in poems, rhymes and ballads.

**Language:** Use banks of known words, word origins, base words, interest words, suffixes and prefixes, morphemes, spelling patterns and generalisations to learn and spell new words.

Correct use and application of punctuation.

**Literacy:** Select and read varied types of texts for a range of purposes.

Use comprehension strategies to interpret and analyse information and ideas.

Develop a handwriting style that is legible, fluent and automatic.

## Term 2 Learning Overview

Eastern Fleurieu School



Strathalbyn R-6 Campus  
2017

## Mathematics

### Number and Algebra

Investigate everyday situations that use integers. Locate and represent these numbers on a number line, tables and graphs.

Multiply decimals by whole numbers, perform divisions by whole numbers, including estimations.

### Measurement and Geometry

Convert between common metric units of length, mass and capacity. Apply to real world examples.

Interpret/ use timetables (eg transport, tv, school)

### Statistics and Probability

Describe and visually represent probabilities using fractions, decimals and percentages.

### Numeracy

Daily mental activities / basic processes.

## Teacher:

Chris Pelle (Year 6)

## Humanities and Social Sciences

### History

Key figures and events that led to Australia's Federation. Australia's system of law and government, how laws are initiated and passed locally and federally.

### Geography

Connections Australia has with other countries and how these connections change people and places.

An in depth study of an Asian country (Laos), look at economy, culture, society, nature, celebrations.

The subterranean world (life below the ground).

### Integrating Theme/Focus

Positive social and communication interactions

### Important Dates

12/5 School Disco

19/5 Dream Big performance

9/6 Student Free Day

12/6 Queen's Birthday Public Holiday

26/6 Camp            30/6 7-12 Transition

7/7 End of Term

## Science

This term will be devoted to planning, researching, and producing relevant materials for the school science fair. (This is scheduled for early Term3).

Students will work in small groups to produce a science based investigation which promotes open ended questioning, observing, predicting and recording.

## Health/Physical Education

Anti - bullying, child protection, counter harassment.

The skeletal & circulatory systems, heart health

Daily fitness activities

Indoor sports- volleyball, soccer, badminton.

Safety (including at home, roads, fire, buses). Healthy diets and nutrition.

Weekly PE lessons with Mr Koutsikas

## The Arts

**Music / Drama :** weekly lessons with Ms Pfeiffer

**Visual Arts:** weekly lessons with Mr Steele

Classroom sketching, water colours, paper craft.

## Technology

**ICT:** weekly with Mr Bilney

**Indonesian:** weekly with Bu Kaye