

# Campus Chatter

## Langhorne Creek Campus

Phone: 8537 3145  
Fax: 8537 3103

### Values

- Responsibility
- Care & Compassion
- Integrity
- Respect
- Cooperation
- Participation

### 2016 Term Dates

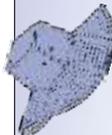
- Term 1: 1/2 - 15/4
- Term 2: 2/5 - 8/7
- Term 3: 25/7 - 30/9
- Term 4: 17/10 - 16/12

### Student Free Days

- Term 2: Fri 10/6
- Term 3: Mon 25/7  
Mon 5/9
- Term 4: Fri 18/11

### NO HAT - NO PLAY

Broad brimmed hats must be worn during terms 1 & 4  
For sale from the office \$6.00



Wed 23/3	7-12 Campus Open Night 	Thurs 31/3	SRC Disco 
Thurs 24/3	Sports Day @ Milang	Week 10	Interviews
Fri 25/3	Good Friday	Fri 15/4	End of term 1 - 2.30 dismissal
Mon 28/3	Easter Monday	Mon 2/5	Term 2 commences
Wed 30/3	2.15 Assembly	22-24/6	Warradale Camp - <i>please note change of date</i>

## Head of Campus Report

We are all looking forward to our annual intercampus Sports Day at Milang Campus on Thursday. The event will be called the Milang Olympics, given that it is an Olympic year. Congratulations to our House captains who will lead the Langhorne Creek contingent of their houses. Miah will lead Finnis, Annabel with Bremer and Jack B will show the way for Angas. Many families have indicated they will be attending this year to support their children. I trust you enjoy this special day on the school calendar.

We have had a number of notes go home to families recently about happenings at the campus. Despite these challenges, the support the campus community has given our staff has been well received. Our students are settled and enjoying learning new things with their peers. In turbulent times, it is always useful to focus on the resilience we see in the children.

Over the coming days I will be supporting Ashbourne Campus as their Head of Campus, David Hodges takes some family time due to the passing of a family member. I will work across the two sites and my class commitments will be covered with relief teachers. Plans will be in place to minimise any disruption to classes at Langhorne Creek. I can be contacted on 0431 501 183 if required.

Regards  
Paul

**Positive education = positive future**



Para Olympian Nigel Parsons visited the campus today and brought with him his medals from the Seoul Para Olympics and torch from the Sydney torch relay. Nigel told his inspirational story about a farming accident as an 8 year old to a Para Olympic gold medalist in running events. Despite living with only

one arm since the accident, it has not stopped Nigel from living a full and adventurous life. His visit concluded with a torch relay around the campus oval and all students having an opportunity to hold a piece of Olympic history. His truly inspirational story is a fitting way to prepare our students for sports day tomorrow.



## SPORTS DAY - THURSDAY, 24TH MARCH @ MILANG

Please find attached a program and team chants for the 'Milang Olympics' - take this along with you tomorrow.

We will meet those of you who are transporting your own child/ren to Milang at 9.20am at Milang Campus oval ready for a 9.30am start.

If your child/ren are being transported by others to Milang they will need to be at Langhorne Creek Campus by 8.40am ready to go!

Please dress your child/ren in their team colours if possible, with suitable sport clothing, sandshoes, hat, sunblock and drink bottle. If you have not ordered lunch please bring your lunch on the day.

**ANGAS - YELLOW BREMER - BLUE FINNIS - RED**



# PRINCIPAL'S REPORT

## EXTRA CURRICULA PROGRAMS AT EFS

Instead of adopting my usual practice of reporting on three or four items this fortnight, I want to focus on one key aspect of our school operations. The aspect under the spotlight is our provision of extra-curricula programs and opportunities for our 1,386 students. I have been prompted to do this following a broad-ranging discussion on the topic at our first meeting of Governing Council for 2016. While I have had many discussions with campus leaders, teachers and support staff as we have refined and grown our extra-curricula programs since 2011, as well as some dialogue with individuals and groups of parents, we have clearly not had sufficient communication with all parents regarding our programs and the beliefs which underpin them. From the outset, I can assure parents that we are strongly committed to providing a diverse range of programs and opportunities for our students, outside of the formal prescribed curriculum. I was quite concerned when I first arrived at EFS to see that beyond a few sporting teams and competitions such as Pedal Prix, there was not much on offer at our school and the 7-12 students in particular told me how bored and frustrated they were, especially during lunch breaks. This situation very quickly changed, when so many of our teachers at all campuses volunteered to introduce a broad range of lunchtime clubs and structured activities, the number of which has increased every year since 2011. These clubs range from many and various sports, musical ensembles, agriculture, cooking, robotics, computer-coding, nature play, craft and fitness groups.

Sport has always been an area of strength at EFS, but like many schools we have had to work hard to get the balance right in this area and we still have more to do here. Rather than just randomly entering into all of the knockout and round robin events that are on offer around the state, we select a broad sample of events which best fit into our overall school timetable. We are conscious of not overloading a small number of students and teachers (who have to be released from their classrooms with a paid TRT replacing them) with too many competitions, which could have a negative impact on their formal studies. Our students do get the chance to represent their school or simply enjoy school sports as diverse as rugby, surfing, beach volleyball, football, netball, cricket, basketball, softball, swimming, athletics, volleyball and soccer.

We are a unique public school in South Australia and possibly Australia in that we not only offer a secondary course called Equine Studies, but we run a huge Gymkhana on a Saturday which attracts over 160 riders from across the state, including approximately 30 riders who come from all five campuses of our school. The next EFS Gymkhana will be held in September 2016, but this year many of our talented students and staff were also involved in the organisation, judging, catering as well as the actual riding, as we co-hosted a second Gymkhana with Equestrian Australia. This was held in Strathalbyn last Sunday and involved some of our students being trialed for the subsequent National competitions, which will be held later this year.

As our Performing and Visual Arts programs have grown significantly within our formal curriculum, so has the involvement of EFS students increased in out of school hours programs and events. A great number of our primary and

secondary students have been supported by staff to participate with great success in various programs within and beyond our district. These include Art competitions, Music festivals and Drama productions. Late last year we had our Big Band performing in Mount Gambier and students from all campuses took part in the excellent "EFS has talent" night which was a great success.



Science and Environmental Studies are both popular with our students and staff and quite a few of our primary and secondary students take up the extra programs on offer. Among the extra special programs and competitions which involve our students on an annual basis are the Oliphant Science Awards, the Food and Fibre Science Investigations, the NSW Mathematics and Science competitions and more recently our very own EFS Science Fair.

A pleasing number of EFS students also participate in extra-curricula programs based on improving and celebrating literacy. These include the Premier's Reading Challenge, the Mayor's Short Story competition, the Royal Commonwealth Society Essay competition and our very own Langhorne Creek Writers Festival.

Pedal Prix teams have involved many senior EFS students for quite a few years, but this year we will also be entering a combined campus primary team for the first time. The Pedal Prix events are held on weekends in Adelaide and Murray Bridge.

We also have a unique package of programs for students in Years 9 and 10 with the combination of The Rite Journey and Youth Opportunities incorporating some excellent extra-curricula components. As well as the broad program of camps and excursions which involve students from R-12 classes, this year we will have senior students involved in programs which will see them studying interstate and in Fiji later in the year.

What I have outlined here is not the full list of extra-curricula events, but the examples highlight just how rich and varied these programs have become. None of them would be available without the absolute commitment and preparedness to volunteer, demonstrated by our outstanding teachers and support staff. I cannot speak highly enough of this team, who so freely give up their time and effort and often their lunchtimes, evenings and weekends to support our talented students in pursuit of their various interests. I am immensely proud of our staff and students and love seeing them enjoying themselves and doing so well in so many different endeavours. We also appreciate the great support we get from our parents and community members, which further enriches these experiences for our students. If any parents have questions or ideas about any of our extra curricula programs, please feel free to contact me directly or any of our campus or program leaders.

A handwritten signature in blue ink that reads "Trevor Fletcher".

Trevor Fletcher

# Jacqui's Journal



This week included Harmony Day. As part of this day we had a pancake morning tea where we raised over \$110 to go to Uniting Care to assist them in their work with struggling families.

This was also the day of our Life Values Seminar where we learnt more about being a peacemaker including principles Jesus taught and modeled like forgiving those who hurt you and treating others as we would like to be treated.

As we go into our Easter Weekend it's good for us to consider how we can all be peacemakers, and to consider the one who spoke about and lived out the ultimate model of love and forgiveness.



## UPPER PRIMARY PONDERINGS

The upper primary class has been reviewing their understanding of place value and in particular focusing on decimals. For many, the concept of a number with more digits being lesser in value is hard to understand e.g. 0.5 being greater than 0.085. This week's challenge...try finding decimals around the home and discuss what they mean.

The upper primary students have also been starting to explore *Binary Code* (the language that computers speak) during digital technology lessons. Every piece of information on a computer from single letters, to photos, and even movies, is made up of a code using nothing but zeros and ones which represent numbers. This is a unique version of place value where the number ten is written as 1010 and the number 25 is written as 11001.

### Creepy Zombie Castle

One day there was a castle and it was creepy/ A king lived in the castle. He was mean. I went inside. There were ghosts inside. It was creepy and the king yelled at me. I ran and I saw zombies. There was a broken window and I saw a ladder. I climbed the ladder and the zombies followed me up the ladder. I climbed through the broken window and the zombies and ghosts followed me. The ghosts went through the wall I should do something and I did do something . . . . . to be continued in the next chatter!

By Isaac, Year 1



**EASTERN FLEURIEU SCHOOL**  
A Public School of Educational Excellence on the Fleurieu Peninsula



**7-12 Campus**  
11 Callington Road, Strathalbyn

**Open Night 2016**  
**Wednesday March 23rd**  
6pm - 8.30pm



Government of South Australia  
Department for Education and Child Development

Department for Education and Child Development  
T: 08 8530 2455  
CRICOS Provider Number: 90115A

W [www.easternfleurieu.sa.edu.au](http://www.easternfleurieu.sa.edu.au) T 08 8530 2455 E [d.1884.info@schools.sa.edu.au](mailto:d.1884.info@schools.sa.edu.au)

**The Langhorne Creek Historic School Inc.**

**GATHERING DAY AND AFTERNOON TEA**

**8 May 2016**

Renovation of the Old School is almost complete and it's time to breathe life into our beautiful building with events and ideas.

**Do you have memories, stories, photos, perhaps a report card, an old bell or the headmaster's cane from the rich history of Langhorne Creek's Historic School?**

On **SUNDAY MAY 8<sup>th</sup>** we plan to get people together to encourage stories, recollections and artifacts to be shared, gathered and recorded to keep the history of Langhorne Creek alive.

So we invite residents of Langhorne Creek, history buffs and interested people to:

- Search** through those old boxes and see what you can unearth to contribute to the history of the school (all donations will be recorded)
- Mark** the date in your diary and encourage others to come
- Contact** old scholars, people interested in history, everyone to join in.
- Offer** to assist on MAY 8<sup>th</sup>

The next challenges are thoughts, ideas, and volunteers interested in the landscaping and gardens that will surround the refurbished building and the new building works.

Join us for afternoon tea on Mother's Day May 8<sup>th</sup> 2016, 2-4pm



Please contact any member of the management team - Ken Follett, Mollie Jenkins, Fiona Lange, Heather Webster, Barry Featherston, Marlin and Shameem Gold, Ann Scutchings, Gordon Tonkin and Lyndal Beck.

HeatherWebster 0401715895  
HeatherWebster4@bigpond.com



**Uniform Shop**

*Located on our 7-12 Campus,  
11 Callington Road, Strathalbyn*

**Tuesday mornings 8.30—10.40 am  
Thursday after school 4—6 pm**

Uniform enquiries: Julie Martin

**Bubbells Embroidery**

Ph 85362648/0417771944  
Email: bubbells@adam.com.au

**Family Maths - Challenge 36**

Gino's mom has told him he needs to take a bucket of water over to their neighbour since she is experiencing problems with her water supply. He doesn't want to waste much time since he has a soccer game to play in later in the afternoon. From past experience he knows if he uses the small hose it takes 45 minutes to fill the bucket with water. He also knows that the larger hose can do the same in 30 minutes. If he uses both hoses, how long will it take him to fill the bucket?



**PRIVATE GUITAR & SINGING LESSONS**

- Bree Leibhardt will be offering private guitar lessons at the campus. Students will be taken out of normal classes by Bree at an arranged time.



This is a private arrangement, please contact Bree on 0439 887 435 for bookings and details.



**Centacare**

**Centacare Onkaparinga /  
Alexandrina Drought  
Assistance Program**

Our service is available for clients in the above council areas who are in some way connected to farms/ primary producers or agricultural industry.

We may provide the following services:

- Counselling for individuals, couples and families (including children, adolescents and extended family members)
- Parenting education
- Information and referral to other services
- Home visits or other location to suit
- Male or female counsellor available

*This service is offered at no charge to clients*

For further details please phone Bernie or leave a message with Anne on: 8557 9050.

**Family Maths Challenge 35 - Answer**

Name	Round One	Round Two	Total
Courtney	64	49	113
Megan	47	42	89
Nick	54	54	108
Owen	45	50	95
<b>TOTAL</b>			<b>405</b>

- For the first round, Megan's score was  $(3 \times 1) + (4 \times 2) + (8 \times 3) + (3 \times 4) = 47$ . Her second score was 42. So, her total score was 89.
- Nick scored  $18 \times 3 = 54$  for each round, for a total of 108.
- Courtney beat Nick by 5 strokes in the second round. So, her second score was 49, and her first score was  $113 - 49 = 64$ .
- Owen's first score was 2 strokes less than Megan's, so his first score was 45. Owen's total score was  $405 - 89$  (Megan) -  $108$  (Nick) -  $113$  (Courtney) = 95. Therefore, his second score was 50.