**English**

**Writing:** Text Structure
- Narrative major focus and Poetry minor focus
- Grammar, simple, compound and complex sentence and developing vocabulary

**Speaking:**
- Role Play/Reading Theatre
- Individual sharing, participation in class meetings
- Attentive listening to peers during class story and Community Circle.

**Language:**

**Spelling:**
- Weekly spelling program incorporates sounds of words, irregular and regular spellings and rules. Focus is on recognition and the use of high frequency words.

**Reading:**
- Guided Reading & reading for meaning using fiction texts to be the main foci, along with the on line Reading Express programme. Class Novel, Danny Allen was here students will focus on Sheena Cameron’s Reading Strategies Activating Prior, Knowledge, Self Monitoring, Predicting, Making Connections, Questioning and Inferring.

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**Term 1 Learning Overview**

Eastern Fleurieu School

Strathalbyn R-6 Campus

Rebekah Fahey

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**Mathematics**

**Number and Algebra**
- Focus on Anne Barkers secret code and mental computation. Students will learn the strategies and how to apply them to number problems using all four operations.
- Identify and describe factors and multiples of whole numbers and use them to solve problems.
- Use efficient mental and written strategies and apply appropriate digital technologies to solve problems.

**Measurement and Geometry**
- Units of Measurement. Choose appropriate units of measurement for length, area, volume, capacity and mass.
- Calculate perimeter and area of rectangles using familiar metric units.

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**HASS**

- The impact of bushfires or floods on environments and communities, and how people can respond.
- Students will question, research, analyse, reflect and communicate their findings.

**Examples,**

- Pinery Fire 2015
- Queensland’s floods 2010-11
- Black Saturday Bush fires 2009

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**Health**

**Keeping Safe: Child Protection Curriculum**

**Relationships,** each child has the right to be safe and how they can help themselves be safe by talking to people they trust. Focus themes, trust and networks, rights and responsibilities and use and abuse of power.

**Tribes**
- We will focus on the Tribes agreements.
- Games and energisers will build peer to peer relationships, appreciations for peers and self.

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**Science**

**Physical Science: Earth & Space**
- The Earth is part of a system of planets orbiting around a star (the sun).
- Students will identifying the planets of the solar system and comparing how long they take to orbit the sun.
- Investigate the size of and distance between Earth, other planets in the solar system and the sun.
- Recognising the role of the sun as a provider of energy for the Earth.