English
Language, Literature and Literacy
Writing and Creating
Genre: Recount and Narrative Writing and Poetry
Generating Ideas and Organising thoughts.
Constructing stories that have meaning and are appropriate for a particular audience.
Using capital letters and full stops
Editing own work
Handwriting (correct letter and numeral formation)
Spelling (phoneme, morpheme, phonetic knowledge, visual knowledge, morphemic knowledge, etymological knowledge)
Sentence construction (capital letters, full stops, simple and complex sentences)

Reading and Viewing
Explicit reading skills
Syllables, letter sounds, blending
Self monitoring
Home reading practice each night
Phonics and phonological awareness
Developing comprehension
Developing fluency

Grammar
Nouns, verbs, adjectives, adverbs
Alphabetical order
Vocabulary development
 Asking and answering relevant questions

Speaking and Listening
Small group morning talks
Sharing work and celebrating success
Listen to, recite and perform poems, chants, rhymes and songs, imitating and inventing sound patterns including alliteration and rhyme.

Spelling
Blends, beginning and final blends, digraphs, long and short vowels, trigraphs, prefixes and suffixes, silent letters

Term 1 Learning Overview
Room 26 - Year 2
Eastern Fleurieu School
Strathalbyn R-6 Campus

Teacher/s:
  Kerrie McDonald
  Hayley Anderson

Integrating Theme/Focus
Colours

P.E.
Teacher: Jono Koutiskas

Music
Teacher: Ashleigh Tarling

Art
Teacher: Paul Steele

Health
Teacher: Jane Calvett

Indonesian
Teacher: Kaye Grund

Mathematics
Number and Algebra
Addition, subtraction, counting in 5’s, 10’s, multiplication, division, word problems, using maths in everyday situations, doubling, halving

Shape
Recognising and naming 2D and 3D shapes
Introduce more complex shapes

Location/Transformation
Give and follow directions to familiar places
Introduce map work

Patterning
Recognise and create patterns of varying complexity

Fractions
Recognise and interpret common uses of halves, quarters and eighths of shapes and collections

Money
Count and order small collections of Australian coins and notes according to their value

Secret Code Strategy
Use strategies to work through number problems. Strategies include: count on, doubles, rainbow facts and friendly numbers.

REVISION
- Time (including half, and quarter to/past)
- Days of the week, months of the year
- Seasons
- Data collection and interpreting data.

Buddy Class
Meeting with Year 6 Class - Chris Pelle.
Year 2s work with older students to build relationships

Health
Teacher: Jane Calvett

In Class:
Child protection Curriculum: Relationships
Trust and Networks
Rights and Responsibilities
Use and abuse of power

Geography
The natural, managed and constructed features of places, their location, how they change and how they can be cared for.
The weather and seasons of places and the ways in which different cultural groups, including Aboriginal and Torres Strait Islander Peoples, describe them.

Science
Earth and Space Sciences
Weather and Environmental Action
Writing Focus: Report