English
Writing and Creating
Recount Writing
Generating Ideas and Organising thoughts.
Constructing stories that have meaning and are appropriate for a particular audience.
Daily Writing - developing vocabulary and fluency
Using capital letters and full stops.
Handwriting (correct letter and numeral formation)
Words Their Way Spelling
Vowels and consonants
Reading and Viewing
Guided Reading - Comprehension Strategies
Syllables, letter sounds, blending and tracking.
Self monitoring
Students work to read and write at least the first thirty Oxford Sight Words fluently and automatically.
Grammar
Short and long vowel sounds
Sentence Construction - Building compound and complex sentences using joining words (conjunctions)
Speaking and Listening
Students listen to others when taking part in conversations, using appropriate language features.
Sharing time - Students speak clearly and use time allocated wisely, they listen attentively and ask relevant questions.
Sharing work and celebrating success
Listen to, recite and perform poems, chants, rhymes and songs, imitating and inventing sound patterns including alliteration and rhyme.

Term 1
Learning Overview
2016

Strathalbyn R-6 Campus

Class Teacher:
Cara Eastwood

Integrating Theme/Focus
Light and Sound

P.E.
With Jemma Mawby

Indonesian
With Bu Kaye

Music
With Ashleigh Ellis

Art
With Paul Steele

Health
With Mrs Calvett

(For more detail please see individual NIT Teacher Overviews)

Special dates
Carers Information Night 15-2-16
Adelaide Cup Day 14-3-16
Student Free Day 15-3-16
Photo Day 23-3-16
Good Friday 25-3-16
Easter Monday 28-3-16

Mathematics
Number and Algebra
Investigate Develop confidence with number sequences to and from 100 by ones from any starting point. Skip count by twos, fives and tens starting from zero.

Recognise, model, subitise, read, write and order numbers to at least 100. Locate these numbers on a number line. Count on to work through number problems.

Develop confidence counting collections to 100 by partitioning numbers using place value.

Work with numbers, continue to use count on as a problem solving strategy.

Introduce turnarounds and friendly numbers.

Problem Solving using real life scenarios.

Measurement and Geometry
Recognise and classify familiar two-dimensional shapes and three-dimensional objects using obvious features.

Tell time to the half hour.

Describe duration using months, weeks, days and hours.

Discover the times we start the day, we have recess and lunch and what time we go home.

Science

Physical Sciences
Light and Sound are produced by a number of sources and can be sensed.

Technology
Students will embark on a journey into the world of Cyber Safety through a programme called Hectors’ World.

Health
Child protection Curriculum: Relationships
Feelings, the right to be safe, understanding bullying and relationships.

History
Differences, similarities and changes of family structure and roles are explored.
Inquire how games played have changed or stayed the same since the children’s grandparents time. Linking to technology and maths where we create our own board game.