**English**

**Reading and Viewing:**
Modelled reading, Guided Reading: Ability grouped, take home books, partner reading, Big Books, reading to adults, Tricky Words, word of the week, interest words.

**Spelling:**
Jolly Phonics following set programme.
3 & 4 letter blends.
Words associated with our theme.

**Handwriting:**
Explicit teaching of individual letters.

**Speaking and Listening:**
Sharing news, class discussions
Re-telling stories.
Drama.

**Writing:**
Recount/ Narrative/ Procedure

**Assessment:**
Burt, SAST, Astronaut Spelling, Running Records.

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**Mathematics**

**NUMBER & ALGEBRA:**
Recognition of numerals to 50 and beyond/trusting the count of number.
Number sequences to and from 100 by ones.
Use the secret code to work through number problems.
Strategies like Count On, near doubles, rainbow facts and friendly numbers.
Simple addition/subtraction
Patterning./sort/classify

**MEASUREMENT & GEOMETRY:**
Shape 22—
Recognise/classify /sort/describe familiar 2D and 3D shapes/objects using obvious features.

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**Play and Creative Activity-(PACA)**

Play based learning is an integral part of children’s learning. It enables children to have learning experiences with their peers in a less structured way. Children will build their skills in cooperating, developing relationships with each other through outside games, mobile, Construction, home corner etc.

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**Integrating Theme/Focus**

**Teacher:**
Penny Falland R/1

**Important Dates**
Swimming – 5th, 8th-11th February
Jolly Phonics workshop-11th, 17th, 22nd February.
Acquaintance Evening- Monday 15th February.
Parent/Teacher Interviews – Week 10
Student free days- 15th March
Good Friday 25th March, Easter Monday 28th March
End of term – 15th April

**Social Sciences**
All About Me, feelings, family.
Quality Start; School Values/ School Virtues, School and Class Agreements.

**Science**
Primary Connections- Earth and Beyond- Water Works

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**Health/Physical Education**

**PHYS ED:** Daily Fitness, Aerobics, Cricket, Play is The Way Games, Ball Skills-catching, throwing, bouncing.

**HEALTH:** with Mrs Calvet

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**Design and Technology**

**DESIGN:** Introducing the language and skills needed to create designs.

**ICT:** General computer skills and an introduction to Studyladder and Mathletics and Reading Eggs.