**English**

**Writing:**
Emphasis on students expanding their vocabulary and building more sophisticated sentence structures.

**Narrative writing** as a genre and the essential components of narrative language features. Students will complete a narrative whilst assuming the identity of a child in the Asia region, providing cross-curricula links with geography.

**Spelling**
Weekly individual spelling lists involving high frequency words and common ‘blends’ will enable students to identify rules, build strategies for improved spelling and work to improve vocabulary.

**Reading**
Students will be separated into reading groups tailored to their ability and focus on reading for meaning (tracking). Students will develop and employ strategies enabling them to self-monitor.

**Geography**
Deciphering between towns, cities, states, countries and continents will form the basis for this term’s geography curriculum. Building on this, students will be introduced to the location of major countries in the Asia region in relation to Australia. Students will research and record relevant geographical data and information specific to the economical, demographical and social diversity which exist throughout the region.

**Health**

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**2016 Term 1 Learning Overview**

**Eastern Fleurieu School**

**Strathalbyn R-6 Campus**

Teacher: Ben Smith (year 6)

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**Important Dates**

<table>
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<tr>
<th>Week 3</th>
<th>Room 2 Swimming Lessons</th>
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<tr>
<td>Week 3</td>
<td>Monday 15th of Feb - Acquaintance Night</td>
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<tr>
<td>Week 7</td>
<td>Monday March 10th &amp; Tuesday 11th - Adelaide Cup Public Holiday and Student Free Day</td>
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**Mathematics**

**Number & Algebra**
Place Value: Numbers up to 1,000,000
Deciphering and solving both numerically and linguistically presented problems.
Apply mental, written strategies and digital technologies, when appropriate, to solve problems with all four operations.
Introduction to and revision of mental computation routines, specifically Ann Baker Strategies.
Investigate integers and their use in everyday situations. Locate and represent integers on a number line and use this to solve everyday additive problems.

**Geometry and Measurement:**
Introduction to measurement using temperature as a curriculum link to integers and how they are applicable in an everyday situation.

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**Science**
Students will explore the changes that occur to materials when acted upon by external forces and how these can, in some cases, be reversed. Opportunities for students to explore melting, evaporating, dissolving, reacting and burning. Students will be introduced to scientific procedure and become detectives who identify and explain physical and chemical changes in everyday materials. Introduction to weather patterns and how geographic location can affect climate.

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**Indonesian** with Mrs Grund
Students will become familiar with targeted language and grammar concepts that will be used in a story. They will retell the story and share information with their peers using different formats. Cultural awareness will be developed.

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**The Arts**

**Drama with Mrs Tarling:** In drama, students will have a real focus on developing characters in short small group plays.

**Visual arts with Mr Steel:** Painting and drawing.

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**Digital Technology** with **Ms Craven.**

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**Health**


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**The Arts**

**Drama with Mrs Tarling:** In drama, students will have a real focus on developing characters in short small group plays.

**Visual arts with Mr Steel:** Painting and drawing.

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**PE with Mr Koutsikas**
In Upper Primary the focus moves into the technical aspects of the sport. Providing students with opportunities to create tactics during modified and full game situations.