Term Learning Overview
Eastern Fleurieu School
Strathalbyn R-6 Campus

Class Teacher: Ben Simpson
SPECIALIST TEACHERS
Indonesian – Kaye Grund  Art – Paul Steele
Music –Ashleigh Tarling Writing –Jane Jolly
Physical Education – Jono Koutsakis

Integrating Theme/Focus
“Heating Up”

Important Dates
Wk 3. Mon Night - Acquaintance Night
Wk 3. Mon-Fri - Swimming Lessons
Wk 8. Fri & Wk 9. Mon - Easter L/Weekend
Wk 10. M-Th - Parent Teacher Interviews

Mathematics
Number and Algebra:
- Number and Place Value
  Place value up to at least 10 000
  Multiplication facts of 2, 3, 5 & 10
  Addition up to 10 000
  Subtraction up to 10 000
  Use number sentences in addition and subtraction
  Place value to decimals
- Division

Measurement & Geometry:
Using Units of Measurement and Shape
Measure, order and compare objects using familiar metric units of length, mass and capacity.

Location & Transformation
Create and interpret simple grid maps to show position and pathways. Identify symmetry in different 2D and 3D shapes in the environment.

Music
Students learn about elements of Dance through making and responding, experimenting, creating and observing performances. Dance safety, Concepts of dance, Choreographing short dance routines, Improvisation and Group and partner work. Students have a real focus on developing basic dance concepts and using them to create a class routine. This will involve improvisation small group choreography and a lot of team work. Students will learn the use of procedure writing to help to remember the routine we create.

Indonesian
Quality Start: discussion about school and classroom values of attentive listening, mutual respect, appreciation and team work. Students will become familiar with targeted language and grammar through storytelling. They will retell the story through a group enactment and in speaking and writing tasks.

Science
The “Heating up” unit provides opportunities for students to investigate different heat sources and how heat moves from one object to another. Through hands-on activities, students investigate the difference in conductivity of materials. With guidance, students identify questions in familiar contexts that can be investigated scientifically and predict what might happen based on prior knowledge. Students plan and conduct different investigations to compare the conductivity of different materials.

Art
Students investigate artworks and artists from different cultures and times to use as inspiration for their own representations. Observe analyse and make connections between artists artworks and their practices by using visual language, discover and discuss Henri Matisse art, the colour wheel, warm and cool colours, marble pictures, Primary colours and Secondary colours.

English
Writing:
Recount, Narrative and Exposition Writing techniques. Focus on correct punctuation.

Oral Language:
Story books and following instructions, sharing, community circles and class meetings.

Reading and viewing:
Students listen to stories and poems modelled by the teacher, practice shared reading and explicit guided reading strategies. Reading comprehension skills and Premiers Reading Challenge.

Spelling:
Weekly Words Their Way Lists, Activities and Weekly Spelling Program. Reading Express Spelling Activities, Word families and High Vocabulary words.

Grammar
Focus on verbs, nouns, adverbs and adjectives.

Civics & Citizenship
Students develop and justify different rules for school and identify how rules can protect the rights of others. Students also explore cultural norms behind rule making in Australia and examine how and why decisions are made democratically in Australian communities.