English
Reading and Viewing
Use predicting & questioning strategies to make meaning. Use comprehension strategies to understand & discuss texts
Concepts of print: cover, title, author, left/right etc
Explore different text types (genres)
Identify letters of the alphabet and use sounds represented
Understanding punctuation and writing concepts
Writing
Show evidence of sound and letter knowledge (Jolly Phonics), capital letters, lower/upper case, full stops, finger spaces, left to right, pencil grip, writing on lines etc
Handwriting and correctly forming letters
Exposure to writing – recount, procedure, descriptive and narrative
Speaking and Listening
Listening for & using rhyme, letter patterns and sounds in words.
Recognising onset & rime in one syllable words
Retell events and experiences.
Identify and describe likes and dislikes about familiar texts, objects, characters and events.

History/Geography
Distinguish between the past and the present
Identify differences and similarities between family celebrations/cultures
How their family commemorate events
How stories/history are communicated
Indigenous perspectives/celebrations
The reasons why some places are special to people

Physical Education/Health/Science
Physical Education and Science with Jemma Mawby
Health with Jane Calvet
Child Protection Curriculum

Learning Overview
Term 4
Strathalbyn R-6 Campus

Teacher:
Jessica Davis
Room 21  Reception

Integrating Theme:
Cultures and Celebrations

Mathematics
Number and Place Value
Establish understanding of the language and processes of counting.
Represent practical situations to model addition and sharing.

Warm up focuses:
- Subitising
- Counting to & from 20 (in 1’s, 2’s & 5’s and forwards & backwards)
- Number names/numerals/ordinal numbers
- Doubles
- Counting on (+1, +2, +3)

Number and Place Value, focusing on:
- Addition and sharing
- Using mental strategies
- Effective counting strategies
- Problem solving and reasoning skills

Review of concepts covered throughout the year

Science

With Jemma Mawby

Integrated ICT
ICT: Basic Computer Operation skills: logon, mouse control, save, print and shutdown
Computer Suite: Internet access, Kid Pix and theme based programs

Play & Creative Activity (P.A.C.A)
Group activities which build problem solving skills, relationships, creativity and fine motor skills.
Use interaction skills including listening while others speak
Learning to ask questions and provide detailed answers
Participating in speaking and listening situations, exchanging ideas with peers in pairs and small groups and engaging in class discussions, listening to others and contributing ideas

The Arts
With Jemma Mawby