### Subject
Year 8 Physical Education – Semester 2

### Teacher(s)
Jerry Blair and Megan Crump

### Course Content:
Students enhance their sense of self and group identity through the development and application of specialised movement skills in an increasing variety of activities, individually and in teams. Units of work studied include athletics, and a range of bat, net and invasion sports. Evidence of success includes participation, development of skills and possible theory tasks.

### Practical Units
Student will undertake the practical units they have not covered last Semester

- SOFCROSSE: PRACTICAL ASSESSMENT (RUBRIC)
- NETBALL: PRACTICAL ASSESSMENT (RUBRIC)
- CRICKET: PRACTICAL ASSESSMENT (RUBRIC)
- T BALL/SOFTBALL: PRACTICAL ASSESSMENT (RUBRIC)
- TOUCH: PRACTICAL ASSESSMENT (RUBRIC)
- VOLLEYBALL: PRACTICAL ASSESSMENT (RUBRIC)
- RECREATIONAL FOOTBALL: PRACTICAL ASSESSMENT (RUBRIC)
- HOCKEY: (OUTDOOR AND SLIDE) PRACTICAL ASSESSMENT (RUBRIC)
- FITNESS AWARENESS: (FITNESS TESTING, GROUP DISCUSSION)

* refer to assessment middle school HPE assessment rubric

### Assessment

#### Practical Learning Outcomes:
Each practical unit will be assessed using our Practical Assessment Rubric which covers the following. The students will be given their rubric at the end of each of their units.

- Skill development and acquisition
- Knowledge of techniques, rules and game strategies
- Understanding of fitness and how it relates to each specific sport and demonstration of satisfactory level in this sport
- Demonstrates positive social interactions with others in group and team situations
- Respects equipment and ensures the safety of themselves and others

#### Theory
There are no set theory tasks in Year 8 however, students may complete short written task that clarify and increase student’s knowledge of the sport and fitness which they may get a bookwork mark for.