Subject | Year 9 Art – Semester 1  
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Teacher(s) | Tony Rose  

**Course outline:** Year 9 Art provides students with advanced skills, techniques and knowledge that can be further developed in future art, craft or design courses.

**Course Content**

**Title page:**
Students look at lettering and how to be creative in their letter by design a title page that each letter becomes an object that start with that letter, e.g: E = Egg. Colour pencils are used and a focus is placed on pressure, colour combinations and blending.

**Tone/Shade:**
Tone is the degree of lightness or darkness of a colour. Students look at how to tone and shade a grid and shapes. Students then create a point 4 stippling images = (dot toned from dark to light)

**Surrealism**
Scale – LARGE and small. Students look at opposites, making small things large and large things small. They research surrealist artist before they start this assignment and find out the definition of Surrealism.

**Design on black cardboard:**
Introduction to drawing and colouring on black cardboard. Students focus on pattern throughout this assignment. They find a theme or image and transfer it onto the black cardboard and focus on colour to bring the image out from the page.

**Tone drop out faces:**
Students learn about positive and negative spaces and tone drop. Students create a face which is made up of a variety of colours that show the different tone sections of the image. Students choose a famous person and have to have a blog about the famous person which sits behind their tone drop out face, once completed.

**Swarms:**
Pen and ink line drawing based on repetition and movement. Students research either an object, animal or insect and make detailed line drawings of variety of their chosen image.

**Assessment**
A range of assessments will be carried out throughout the semester to evaluate students work. Both book work and products will be evaluated using rubrics that meet the Australian Curriculum Standards.

Individual feedback will be given using rubrics, comments, grades and at times verbal feedback will be given.