### Subject
Year 9 Spanish – Semester 1 2015

### Teacher
Mark Fitzgerald

### Course Content

**The Spanish-speaking World**
Students are introduced to the countries around the world where Spanish is spoken. They will compare life and living conditions to Australia.

**Sharing and Communicating Personal Information:**
This introductory unit will allow students to revise basic greetings, as well as how to elicit and give personal information.

**Personal identity and hobbies:**
This unit of work explores the concept of identity and group membership based around hobbies. Students will learn how to communicate their hobbies and describe locations.

**School life:**
Students will compare and contrast daily routines and school life in Australia and Spain. They will be able to communicate details about their own lives with Spanish peers.

**You are what you eat:**
The semester will end with a look at Spanish food and a focus on instructional language.

### Assessment

**Exploring the Spanish-speaking World:** Students produce and present a fact sheet demonstrating their research and comparison to their own lives.

**Personal Profile:** Students will produce a personal profile of a famous person they met while travelling in South America, as well as a profile for themselves.

**A Day in the Life of…:** Students will create a short video and letter describing their everyday routines and school life. This video will be shared with Spanish peers.

**Food Portfolio:** Students will create a portfolio which includes a food diary, Spanish recipes and a translation of their favourite recipe into Spanish.

**Reflection Journals and Vocabulary Tests:** Ongoing assessment in the form of quizzes and class activities to facilitate language acquisition and retention.