<table>
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<th>Subject</th>
<th>Year 8 Spanish – Semester 1</th>
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<td>Teacher</td>
<td>Mark Fitzgerald</td>
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**Course Content**

*Explore the Spanish-speaking World:*  
Students will be given the opportunity to investigate an aspect of the Spanish speaking world (‘El mundo hispanohablante’) and its culture of particular interest to them.

*A Trip to South America:*  
Students will learn the Spanish alphabet, basic greetings, how to communicate personal information and how to ask questions. This will culminate in their ability to get through an in-class, simulated South American airport to begin a trip.

*Families:*  
Students will compare and contrast Australian and Spanish families through a Spanish movie study. They will be able to communicate details about their own families with peers.

*Festivals:*  
The semester will end with a look at Spanish festivals and how Australians and Spaniards celebrate as a community.

**Assessment**

*Free Choice Investigation Poster:* Students will produce an A3 poster summarising their learning about a topic of their choosing relating to Spanish-speaking cultures around the world.

*Airport Role-Play:* Students will be required to elicit and give personal information through a role-play. Part of the assessment will be the creation of a passport with personal information.

*Cultural Study Portfolio:* Students will create a portfolio which includes a summary of a Spanish film, the creation of a family tree, journal tasks and a conversation with the teacher describing their family.

*Reflection Journals and Vocabulary Tests:* Ongoing assessment in the form of quizzes and class activities to facilitate language acquisition and retention.