<table>
<thead>
<tr>
<th>Subject</th>
<th>Year 7 English – Semester 1</th>
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<tr>
<td>Teacher(s)</td>
<td>Emily Rodgers, Megan Crump, Jerry Blair, Brittanie Westley.</td>
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### Course Content

#### Media

*Newspapers* – explore the various aspects of newspaper production and in particular how to structure an article.

#### Text production

*Persuasive writing* – exploring the techniques associated with writing persuasively. Students will learn techniques such as modality, emotive language and to persuade readers effectively.

*Horror Narrative* – Students analyse the genre focusing on characters, setting, language and structural devices.

#### Text Analysis

*Teacher selected novel* - Analysis of how themes are presented linked with students’ values.

#### Spelling and Grammar

*Spelling* – students will continue to develop their spelling and grammar skills and techniques throughout the term.

### Assessment

#### Media

Newspapers – In a collaborative group setting, students are required to publish a newspaper by deadline.

#### Text Production

Persuasive writing - Persuasive written piece 600 words (timed under supervision)

Horror Narrative- Create your own horror narrative story, based on written and visual prompts. (500 – 700 words)

#### Text analysis

Teacher selected novel- Written essay or oral presentation responding to the text in response to a specific question (3- 5 mins or 500-700 words)

#### Spelling and Grammar

Spelling and Grammar – ongoing spelling tests and grammar activities.