**English**

Language, Literature and Literacy

- **Writing and Creating**
  - Genre: Recount and Narrative Writing
  - Generating Ideas and Organising thoughts.
  - Constructing stories that have meaning and are appropriate for a particular audience.

- Using capital letters and full stops

- Editing own work

- Handwriting (correct letter and numeral formation)

- Spelling (phoneme, morpheme, phonetic, visual, morphemic, etymological knowledge)

- Sentence construction (capital letters, full stops, simple and complex sentences)

- **Reading and Viewing**
  - Explicit reading skills
  - Syllables, letter sounds, blending
  - Self monitoring
  - Home reading practice each night
  - Phonics and phonological awareness
  - Developing comprehension
  - Developing fluency

- **Grammar**
  - Nouns, verbs, adjectives, adverbs
  - Alphabetical order
  - Vocabulary development
  - Asking and answering relevant questions

- **Speaking and Listening**
  - Small group morning talks
  - Sharing work and celebrating success
  - Listen to, recite and perform poems, chants, rhymes and songs, imitating and inventing sound patterns including alliteration and rhyme.

- **Spelling**
  - Blends, beginning and final blends, digraphs, long and short vowels, trigraphs, prefixes and suffixes, silent letters

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**Mathematics**

- **Number and Algebra**
  - Addition, subtraction, counting in 5's, 10's, multiplication, division, word problems, using maths in everyday situations, doubling, halving

- **Shape**
  - Recognising and naming 2D and 3D shapes
  - Introduce more complex shapes

- **Location/Transformation**
  - Give and follow directions to familiar places
  - Introduce map work

- **Patterning**
  - Recognise and create patterns of varying complexity

- **Fractions**
  - Recognise and interpret common uses of halves, quarters and eighths of shapes and collections

- **Money**
  - Count and order small collections of Australian coins and notes according to their value

- **Secret Code Strategy**
  - Use strategies to work through number problems. Strategies include: count on, doubles, rainbow facts and friendly numbers.

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**Term 1 Learning Overview**

**Room 26 - Year 2**

**Eastern Fleurieu School**

**Strathalbyn R-6 Campus**

**Teacher/s:**
- Kerrie McDonald
- Carol Pearson

**Integrating Theme/Focus**
- **Colours**

**P.E.**
- Teacher: Jono Koutiskas

**Music**
- Teacher: Ashleigh Tarling

**Art**
- Teacher: Paul Steele

**Technology**
- Teacher: David Crossman

**Writing**
- Teacher: Jane Calvett
  - Focus: Exposition
- Indonesian
  - Teacher: Kaye Grund

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**Science**

- **Earth and Space Sciences**
  - Weather and Environmental Action
  - Writing Focus: Report

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**Health**

- **Child protection Curriculum: Relationships**
- Trust and Networks
- Rights and Responsibilities
- Use and abuse of power

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**Geography**

- What is a place?
- How are people connected to their place and other places?
- What factors affect my connections to places?
- Exploring the scale of places, from smaller rural villages to larger cities

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**Buddy Class**

Meeting with the Year 6 Class lead by Chris Pelle.
Year 2s work with older students to build relationships