Term 1 Learning Overview

Eastern Fleurieu School

Strathalbyn R-6 Campus

Teacher: Jessica Davis

Room 21 Reception

**English**

**Language**
- Jolly Phonics 42 sounds and alternative sounds
- Reading and writing of Jolly Phonics tricky words
- Listening for sounds & writing letters to represent these
- Rhyme and syllables
- Recognising onset and rime in one syllable words and building word families
- Understanding punctuation and writing concepts – capital letters, lower/upper case, full stops, finger spaces, left to right, pencil grip, writing on lines etc
- Identifying letters, words and a sentence

**Literacy**
- Identify and respond to a variety of texts
- Concepts of print: cover, title, author, left/right etc
- Use comprehension strategies to understand and discuss texts read/viewed as a group or independently
- Forming questions and oral language activities
- Handwriting and correctly forming letters
- Exposure to writing – recount and descriptive

**History**

**Historical Knowledge and Understanding**
- Personal and family histories: Who the people in their family are and how they are related
- How family structures can be different and what they have in common

**Historical Skills**
- Past, present and future
- Sequencing personal events
- How stories of families and the past can be communicated through various mediums (photographs, artefacts, oral histories, digital media and museums)

**Geography**

**Geographical Knowledge and Understanding**
- Identify places people live in and belong (town)
- Special places / Why places are special to people

**Science**

With Jemma Mawby: Primary Connections: Push & Pull

**Mathematics**

**Number and Algebra**
- Recognise numbers in everyday situations
- Subitising
- Count in sequence forwards and backwards (before/after)
- Connect names, numerals and quantities
- Represent numbers using various items
- Sorting and classifying objects based on characteristics and being able to identify what is different or the same
- Copy, create and complete patterns with concrete materials and drawing

**Measurement and Geometry**
- Everyday language of time, compare/order events, days of the week, date, months, calendar, seasons and daily timetable
- Compare size and length (exploring what is shorter/longer, taller/shorter)
- Sort, classify and name 2D shapes

**Physical Education/Health**

- Daily fitness and fundamental movement skills: locomotion, bouncing, throwing, catching etc
- Participate in swimming program
- Child Protection Curriculum
- Physical Education with Jemma Mawby & Health with Jane Calvett
- Identifying feelings and emotions
- Partner and group skills

**ICT**

- ICT Basic Computer Operation skills: logon, mouse control, save, print and shutdown
- Computer Suite: Internet access, Kid Pix and theme based programs

**Playbased Learning (P.A.C.A)**
- Group activities based on a weekly theme which build problem solving skills, relationships, creativity and fine motor skills

**The Arts**

- Music/Drama/Art/Dance Playbased Learning with Jemma Mawby
- Music games, songs and movement.
- Beat/rhythm and untuned percussion instruments.