Subject: Stage 1 Child Studies – Semester 1
Teacher(s): Madeline Gale

Course Content
The program has a focus on developing students’ understanding of a range of issues related to the growth, health, and wellbeing of children, and in particular on developing students’ ability to apply knowledge and problem solving skills, and to collaborate with others to support the health and wellbeing of children. Students have opportunities to develop their knowledge, understanding, and skills through a range of activities inside and outside of class such as excursions, interacting with guest speakers, and working with young children.

Topics covered are:
- Influences on children
- Pregnancy and risks
- Foetal development and birthing
- Media influences
- Raising children, family structures and parenting styles
- Development; emotional, spiritual, physical and social
- The nature of play
- Socialisation
- The rights of a child
- Implications of technology for childhood health and well-being
- Global, religious and cultural perspectives

Assessment
Assessments enable students to demonstrate evidence of their learning individually and in groups using a range of modes that cater for students’ abilities and learning styles.

Assessment One: Either individually or in a pair, students design and create a toy, resource or learning aid for the appropriate age and development.

Assessment Two: Students research the issue of childhood obesity using a range of contemporary resources to focus on how parents can address healthy eating in the family setting. Students are careful to use ethical research practices.

Assessment Three: Each group evaluates two different television programs for children according to a range of criteria provided and then apply the knowledge and understanding gained from the research to plan a five-minute television program for a chosen age range of children.

Assessment Four: Students use primary and secondary resources to investigate ‘Should all Australians have the right to conceive and parent children? They identify, discuss and analyse the issues, and reflect on and reach a clear and appropriate conclusion in relation to the issue.