**English**

**Writing and Creating**
- Recount Writing
- Generating Ideas and Organising thoughts.
- Constructing stories that have meaning and are appropriate for a particular audience.
- Using capital letters and full stops.
- Handwriting (correct letter and numeral formation)
- Word Work - Weekly spelling programme. Students chop words into smaller chunks (segment) to spell words.
- Vowels and consonants

**Reading and Viewing**
- Daily Five-Reading, Writing, Word Work. Each student has a reading strategy they are working on. Strategies are determined using formal reading assessment. (Running Record)
- Syllables, letter sounds, blending and tracking.
- Self monitoring
- Students work to read and write at least the first thirty Oxford Sight Words.

**Grammar**
- Nouns and verbs
- Sentence Construction - Building compound and complex sentences using joining words (conjunctions)
- Vocabulary development - Use of a Word Wall with Tier 1,2 and some 3 words

**Speaking and Listening**
- Students listen to others when taking part in conversations, using appropriate language features.
- Sharing time - Students speak clearly and use time allocated wisely, they listen attentively and ask relevant questions.
- Sharing work and celebrating success
- Listen to, recite and perform poems, chants, rhymes and songs, imitating and inventing sound patterns including alliteration and rhyme.

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**Mathematics**

**Number and Algebra**
- Investigate Develop confidence with number sequences to and from 100 by ones from any starting point. Skip count by twos, fives and tens starting from zero.
- Recognise, model, subitise, read, write and order numbers to at least 100. Locate these numbers on a number line. Count on to work through number problems.
- Develop confidence counting collections to 100 by partitioning numbers using place value.

Work with numbers, discovering the Rainbow Facts (combinations that make ten) and doubles using numbers to ten and beyond.

**Problem Solving using real life scenarios.**

**Measurement and Geometry**
- Recognise and classify familiar two-dimensional shapes and three-dimensional objects using obvious features.

Tell time to the half hour.

Describe duration using months, weeks, days and hours.

Discover the times we start the day, we have recess and lunch and what time we go home.

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**Science**

**Physical Sciences**
- Water Works. Uses and properties of water.
- Investigating water through simple experiments.

**Technology**
- Students will embark on a journey into the world of Cyber Safety through a programme called Hectors' World.

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**Health**

**Child protection Curriculum: Relationships**
- Child protection Curriculum: Feelings, the right to be safe, understanding bullying and relationships.

**Health of Individuals and Communities**
- Safety- Sun and Surf

**P.E.**
- Swimming
- Tennis Skills
- Daily Fitness

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**Term 1 Learning Overview 2015**

**Eastern Fleurieu School**

**Strathalbyn R-6 Campus**

**Class Teacher:**
- Cara Eastwood

**Integrating Theme/Focus**
- The Sea

**Geography**
- With Kelly Charlton

**Indonesian**
- With Bu Kaye

**Music**
- With Ashleigh Ellis

**Art**
- With Paul Steele

*(For more detail please see individual NIT Teacher Overviews)*

**Special dates**
- Carers Information Night 9-2-15
- Adelaide Cup Day 9-3-15
- Student Free Day 10-3-15
- Good Friday 3-4-15
- Easter Monday 6-4-15