**English**

Students will:
- understand that paragraphs are a key organisational feature of written texts.
- know that word contractions are a feature of informal language and that apostrophes of contraction are used to signal missing letters.
- understand how to use sound–letter relationships and knowledge of spelling rules, compound words, prefixes, suffixes, morphemes and less common letter combinations, for example ‘tion’
- recognise high-frequency sight words.
- draw connections between personal experiences and the worlds of texts, and share responses with others.
- use comprehension strategies to build literal and inferred meaning and begin to evaluate texts by drawing on a growing knowledge of context, text structures and language features.

Assessments: Running records, Waddingtons, SA spelling test

(Weekly 5, Writing, Reading, Spelling, Jolly Phonics, Guided Reading, Comprehension, Handwriting, Library, Oxford Words, Vocabulary extension)

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**Term 1 Learning Overview - 2015**

Eastern Fleurieu School

Langhorne Creek R-6 Campus

**Mathematics**

- Solve problems using a range of efficient mental and written strategies
- Recognise and order numbers to at least 1000
- Explore the connection between addition and subtraction
- Name and order months and seasons
- Fractions ½, ¼,
- Identify symmetry in the environment
- Focus on NAPLAN problem solving strategies

**Natural Maths – Exploring Problematized situations, identifying relevant information and using a range of strategies to work through to the answer.**

**History and Geography**

- pose a range of questions about the past
- locate relevant information from sources provided
- look at the location of Australia’s neighbouring countries and their diverse characteristics
- History and Geography of Australia and New Zealand

**History and Geography with Paul Jude**

- Exploring how living things grow, change and have offspring similar to themselves
- Developing understandings of how living things can be grouped on the basis of observable features and can be distinguished from non-living things.
- Exploring the life cycles of living things and how plants and animals depend on each other

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**Music with Ashley Ellis**

- Students learn about elements of music used in a variety of styles, using tuned and un-tuned instruments.
- Students explore beat, rhythm, timbre, texture, movement, simple notation, dynamics and performance techniques.
- Students will compose and play simple rhythms and melodies.
- Students will learn simple melodies on Angklung (Indonesian instrument)

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**Science with Paul Jude**

**Biological sciences**

- Exploring how living things grow, change and have offspring similar to themselves
- Developing understandings of how living things can be grouped on the basis of observable features and can be distinguished from non-living things.
- Exploring the life cycles of living things and how plants and animals depend on each other

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**Design and Technology with David Crossman**

- Students will demonstrate a broad range of skills in expressing their design ideas. They will logically use steps to create various projects demonstrating a better understanding of Scratch. They will evaluate both their own projects and others based on criteria of success, with guidance.
- They will explore the possibilities to create animations, puzzles, mazes, Maths activities and story books.

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**Health / Physical Education with David Crossman**

- Students will participate in a variety of team sports and will demonstrate and develop the knowledge of skills needed from both a technical and personal point of view.
- Warm ups to increase heart rate and muscle tone, pursuit activities and tactical games.
- Skill development, focusing on hitting, trapping, accurate goal shooting and developing basic game strategies in modified hockey

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**Other Art components will be linked in other curriculum areas.**

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**Indonesian with Kaye Grund**

- Quality Start – discussion and activities about school and classroom values of attentive listening, mutual respect and showing appreciation.
- Students will learn about the location, island names and the flag of Indonesia.
- They will practise the greetings, colours, personal pronouns and numbers to ten.