English Language
Understand that English is one of the languages spoken in Australia and that different languages can be spoken by family and classmates.
Understand that punctuation is a feature of written text different from letters: full stops, question marks.
Recognise importance of sentences, words, sounds, letters and rhyme including capitals where needed.
Rec—Jolly Phonics sounds · Year 1—Oxford word list

Literature
Recognise that texts are created by authors who tell stories and share experiences that may be similar or different to students’ own experiences. Focus: fairy tales

Literacy
Identify differences between imaginative and informative texts (narrative and recount or factual).

HASS—History
Quality Start—Setting the scene in the classroom
Personal Histories
Me—what makes me special.
Who the people in their family are, and how they are related to each other.
The different structures of family groups today and what they have in common.
The roles that family members have today.

HASS—Geography
Place
Representation of the location of places and their features on maps—using the campus to locate places on a plan of the campus.
The natural, managed and constructed features of places, their location, how they change and how they can be cared for.

Health
Eat a Rainbow
Fruit time: what different fruits can we have?
Water safety: swimming
Sun safety: hats and sunscreen
Keeping Safe—Curriculum—The Right to Be Safe

Mathematics

Number and Place Value
Reception—Establish understanding of the language and processes of counting by naming numbers in sequences, to and from 20, moving from any starting point.
Year One—Develop confidence with number sequences to and from 100 by ones from any starting point. Skip count by twos, fives and tens starting from zero.
Recognise, model, read, write and order numbers to at least 100. Locate these numbers on a number line.

Patterns and Algebra
Reception—Copy, continue and create patterns with objects and drawings.
Year One—Investigate and describe number patterns formed by skip counting and patterns with objects.

Measurement and Geometry
Reception—Sort, describe and name familiar 2D shapes and 3D objects in the environment.
Year One—Recognise and classify familiar 2D shapes and 3D objects using obvious features.

Music with Ashleigh Tarling
Students to learn about elements of music used in a variety of styles using tuned and un-tuned instruments. They will explore beat, rhythm, timbre, texture, movement, simple notation, dynamics, performance techniques.
Compose and play simple melodies. Develop performance and audience skills. Learn simple melodies on Angklung (Indonesian instrument)

Indonesian with Kaye Grund
Quality start: discussion about school and classroom values of attentive listening, mutual respect and appreciations. Students will learn about the location, island names and the flag of Indonesia. They will practise the greetings, colours, personal pronouns and numbers to ten.

Design and Technology with Mr. Crossman
Students will demonstrate a broad range of skills in expressing their design ideas. They will logically use steps to create various projects, demonstrating a better understanding from Scratch. They will evaluate both their own projects and others based on criteria of success with guidance.
Students will explore the possibilities to create animations, puzzles, mazes, Maths activities and story books.

Science with Paul Jude
Biological Sciences
Exploring the needs of living things, including pets, plants and animals in bushland.
Analysing the features of living things, including head, legs, wings etc.
Exploring the variety in habitats for various living things

P.E. with David Crossman
Students will experience various activities to develop their basic coordination skills. They will participate individually and as a team.
Lessons will include warm ups to increase heart rate and muscle tone. Activities will include line chasey, obstacle course, partner activities, golden child and poison ball.
Sports focus—modified hockey
Skill development—basic hitting, trapping, accurate passing etc.