## Year 9 History – Semester 1

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<tr>
<th>Teacher(s)</th>
<th>Helen Hewitt, Adrian Wilson, Emma Sewer and Tony Sheldon.</th>
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### Course Content

The Making of the Modern World from 1750 to 1918.

The following ideas are explored in this course:

- Movement of people throughout the world during this period of time.
- How did technology contribute to change?
- What impact did Imperialism have in this period?
- The significance of World War One to Australia

### The following content areas provide the structure for the year 9 History course:

1. **Overview**: These will include introductory topics which are designed to introduce students to the main ideas that they will investigate in more depth through the two the depth studies. Students will gain an introduction to the following in this section:
   - Industrial revolution
   - Nature and extent of the movement of people[ slaves, convicts and settlers ] in this period
   - Emergence of significant economic social and political ideas including Nationalism.

2. **The depth studies**: Students will investigate the following in greater depth:
   - **Industrial Revolution**
   - Students will develop and demonstrate historical skills, knowledge and understanding of their world through an investigation of the causes and consequences of the Industrial Revolution which had significant implications globally and locally throughout the period 1750-1918
   - **World War One**.
   - Students will develop and demonstrate historical skills, knowledge and understanding of their world through an investigation of the causes and consequences of WW1 which had significant implications globally and specifically in Australia.

### Assessment

The following will constitute the assessment types moved throughout the course:

1. **Source Analysis**: This assessment type is specifically designed to monitor and assess students’ literacy skills.

2. **Folio Tasks**: This assessment type will include a vast range of tasks; each will be designed to monitor and assess student development of the historical investigation skills, knowledge and understanding required by students to undertake effective Historical investigation. These tasks may be written, oral or practical and will form a collection of evidence of work covered. The choice of activities will be provided by the teacher and negotiated with the students to accommodate different styles of learning.

3. **Investigative report**;

   This is a major assessment task conducted in term 2. Students will be required to design an historical investigation. Students will use the skills taught throughout the course to assist the design of this report. The report may be written, oral and multimedia formats. Students may negotiate the method they use with the staff member conducting the course. Students must follow the correct referencing procedures followed in the school.