Subject | Year 10 History – Semester 1
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Teacher(s) | Adam Deane, Tony Sheldon

Course Content: Period 1918- Present
The year 10 programs are designed to enable students to engage in a study of the history of the modern world and Australia from 1918 to the present, with an emphasis on Australia in its global context.

The following content areas provide the structure for the year 10 History course:

1. **OVERVIEW** - The following topics will be investigated as part of an introduction. Some of these topics will provide the basis for deeper investigation later in the course through the Depth Studies
   - **Interwar period (1918- 1939)** All students will investigate this period as part of an overview to the course. Students can expect to become familiar with the nature and significance of the following events during this investigation: Treaty of Versailles, the Roaring Twenties and the Great Depression
   - The nature of the Cold War and Australia's involvement in Cold War and post-Cold War conflicts
   - The major movements for rights and freedom in the world and the achievement of independence by former colonies

2. **DEPTH STUDIES** - Students will be conducting an in depth investigation in two of the following areas:
   - **WW2.** Students will investigate the causes and consequences of the war with a particular focus on its impact on Australia and Australians as well as its significance in shaping Australia's post-war global relations.
   - **Rights and Freedoms.** Students investigate struggles for human rights in depth. This will include how rights and freedoms have been ignored, demanded or achieved in Australia and in the broader world context.
   - **Globalising World.** Students investigate one major global influence that has shaped Australian society in depth, including the development of the global influence during the twentieth century. Students will explore this theme by investigating either: **Popular culture or The environment movement or Migration experiences.**

Assessment

1. **Source analysis:** A range of tasks to assess students’ literacy development
2. **Folio Tasks:** A variety of tasks designed to assess the development in a range of historical skills and capabilities through focussed assessment tasks

Examples may include but not be limited to:
   - Creating diaries or Fake book pages on people of historical significance to demonstrate student understanding of empathy
   - Role plays to demonstrate understanding of historical context and cause and effect.
   - Tests on specific skills and capabilities
   - Synthesising information to identify and analyse different perspectives of historical events through written, oral, multi media, role play

3. **Investigative report**
   This is a major assessment task conducted toward the end of the unit where students will be required to design an historical investigation and report their findings incorporating the skills, knowledge and understanding developed throughout the course. Reports may take the form of, but not be limited to, one or a combination of written, oral or multimedia formats