### Course outline:
Year 8 Art provides students with basic skills, techniques and knowledge that can be further developed in future art, craft or design courses.

### Course Content

#### Title page:
Students look at lettering and how it is used; style, size, composition, colour, shapes and patterns. Colour pencils are used and a focus is placed on pressure, colour combinations and blending.

#### Drawing using a grid:
Images are enlarged using a grid and then the use of colour pencils or water colours are used to add detail.

#### One and two point perspective:
A cityscape is drawn in lead pencil using one and two point perspective. Focus is given to light source, shading and rendering.

#### Acrylic painting:
Introduction to acrylic paints, colour theory, colour mixing and different brush techniques.

#### Silhouette faces:
Students learn about positive and negative spaces, faces, and through the background patterning and blending.

#### 3D project:
Introduction to 3D modelling using clay or paper mache. Structure, form, shape, colour and detail will be the main focus accompanied by a research assignment.

#### Observational drawing- still life:
Using lead pencil students will learn to accurately draw a still life. The focus will be on proportions, shapes, lines, contour lines and observation. A choice of materials to colour the finished piece will be offered and skills will focus on blending, colour mixing, layering, pressure and use of chosen material.

#### Cartoon drawing:
Students will produce a cartoon image using step by step instructions which can then be rendered using colour pencils, water colours, water coloured pencils or acrylics.

### Assessment
A range of assessments will be carried out throughout the semester to evaluate students work. Both book work and products will be evaluated using rubrics that meet the Australian Curriculum Standards.

Individual feedback will be given using rubrics, comments, grades and at times verbal feedback will be given.