### Term 3 Practical

**Tee Ball/ Softball- Rubric assessment**
- Safety
- Basic throwing and catching
- Correct use of mitt
- Flattening out throws
- Basic game play
- Tee ball to begin with,
- Hitting
  - Stance, grip, swing, positioning of hit
- Pitching
  - Grip, technique, accuracy
- Softball Game Play
  - Strike zone, balls, other rules

**Australian Rules Football- Rubric assessment**
- Visit from South Adelaide Football Club to run a clinic
- Kicking
  - Drop punt
  - Grip, ball drop, contact

- Handball
  - Holding the ball, making contact, accuracy

**Austag Games**
- Using skills in competitive situations

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### Term 3 Theory

**Film Study- Rubric assessment**
- Watch a sports inspired movie and write a review

**Sportsmanship Comprehension**
- Reading and answering questions about various displays of sportsmanship from world sport

**Journal**
- Continue with journal work. Students do one double page journal entry a fortnight on a given topic

**Food Product Comparison**
- Compare the nutritional value of two food product
  - Table results
  - Use of percentages
  - Graphing
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<th>Term 4 Practical</th>
<th>Term 4 Theory</th>
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<tr>
<td>Volleyball- rubric assessment of practical skills</td>
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Serving  
Underarm serve  
Overarm serve  
Digging  
Basic principles and teaching points  
Beach volleyball dig  
Setting  
Spiking  
Blocking  
Combinations  
Dig and set, set and spike, deg, set and spike  
Game play  
Catch each play  
One bounce between each shot  
Realistic beach volleyball game | 
Cricket- rubric assessment of practical skills | 
Bowling  
Overarm basics  
Fielding  
Catching  
Fielding- stopping the ball correctly, run outs  
Betting  
Defensive shots- forward and backward  
Attacking shots- cover drives, cut shot, pull shot  
Game  
4 way cricket | 
Board Games | 
Background information  
Different types of games  
What makes a successful game  
Create a game based on health or physical education in groups |
| Journal | Continue with journal work. Students do one double page journal entry a fortnight on a given topic |
| Biographical Study | Students receive one theory lesson a week to work on their biographical study |