TOPIC 1: LANDFORMS AND LANDSCAPES (9 WEEKS)

TOPIC 2: CHANGING NATIONS (9 weeks)

LANDFORMS AND LANDSCAPES

The focus of this topic is on Geomorphology through a study of Landscapes and their landforms with the aim of understanding the geomorphic processes shaping them, the values placed on them and the hazards and management strategies associated with them.

Through studying this topic students will be able to:

- Explain how geographic processes influence the characteristics of places and how places are perceived and valued differently
- Explain interconnections between people places and within environment
- Compare alternative strategies to a geographic challenge and propose a response, taking into account the economic, social and environmental factors.

YEAR 8 – SEMESTER 2

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<th>Week</th>
<th>Content</th>
<th>Learning Outcome</th>
<th>Assessment</th>
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<td>1 - 3</td>
<td>Processes shaping Landscapes: Erosion, Deposition through case study of a river Value of landforms and landscapes</td>
<td>Students are able to identify erosional and depositional landforms and explain the processes responsible</td>
<td>Students conduct a fieldwork report</td>
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<td>Managing landscapes</td>
<td>Landscape hazards</td>
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| Processes shaping Landscapes  
Tectonic processes of folding and faulting and volcanism | Students are able to identify landform features associated with tectonics | Students complete a number of structured assessment tasks associated with the development of the skills and understandings.  

| 4 | How do people value landscapes and landforms and the issues associated with competing uses. Eg A coastal landscape using a Human-Environment response model | Students identify the meaning and significance of a landscape for people, pressures of use including causes and consequences and methods of management | A series of tasks designed to assess skill development and understanding.  
Fieldwork report on one aspect of the issue |