

We will use Restorative Practices to help, if your child -

- Is experiencing bullying
- Is having trouble settling into class
- Has broken a school expectation
- Has caused harm to someone, has a concern about, or is experiencing conflict, with a teacher or another student
- Feels he or she has been unfairly treated

With Restorative Practices...you'll see and hear staff using the questions below, and ones like them -

- What happened?
- What were you thinking at the time?
- Who has been affected by what you did and in what way?
- What has it been like for you since this happened?
- What needs to happen to make things right?

" The conversation is the relationship."

Margaret Thorsborne

We believe that our approach to student behaviour management should primarily be an educative one. That is, the fundamental aim of our behaviour management philosophy and practice should be for students *to learn* to be responsible for themselves and their actions and to make genuine, positive contributions to their community.

A Restorative approach sees conflict or wrong-doing firstly as an opportunity for students to learn about the consequences of their actions, to develop empathy with others, and to seek to make amends in such a way as to strengthen the community bonds that may have been damaged.

Through developing empathy for others, students learn to become more positive, supportive and contributing members of their community.

Eastern Fleurieu School R-12

Strathalbyn 7-12 Campus	85362 455
Strathalbyn R-6 Campus	85362 344
Ashbourne Campus	85366 135
Langhorne Creek Campus	85373 145
Milang Campus	85370 223

Email www.easternfleurieu.sa.edu.au

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RESTORATIVE PRACTICES



Eastern Fleurieu School Information



The Eastern Fleurieu School is a cooperative community where self worth and mutual respect are valued in providing quality programs for successful lifelong learning.



[Government of South Australia](http://www.government.southaustralia.gov.au)
Department for Education and

Preamble

At Eastern Fleurieu School we strive to create an optimistic, safe, secure environment where relationships between students, staff and parents are valued, where self discipline is nurtured, individual differences are respected and students are encouraged to strive for their highest potential in all areas of life.

Restorative Practices encourage a profound fairness and a culture of listening across our community to bring healing and a sense of connection.

All staff and students are expected to be supportive of, and participate in Restorative Practices when they are involved in a conflict, complaint or issue of concern.

Core Beliefs of Restorative Practices

- Conflict causes harm. Misbehaviours that bring disruptions to classrooms (and the hurtful behaviours that are often associated with conflict) are not in keeping with school values and expectations and result in harm to our school community.
- People involved in a conflict or wrongdoing need to be actively involved in the process of resolution. Imposed solutions or punishments can be less effective and the opportunity for learning is lost.
- Students learn social and emotional skills they will use throughout their lives such as: active listening, facilitating dialogue, problem solving, expressing emotions appropriately, developing personal awareness, empathy and taking responsibility for their actions
- School discipline consequences, such as Focus, community service or suspension, are still used in Restorative Practices for students to consider what they can do to make things right and to help people move on.

4 Steps to Restore...

Informal Chat

Strategies may include:

- Informal restorative chat
- Time out - cool down
- Support Class/Focus
- Class Meetings
- Future action plan, agreement & follow up

Reflective Conversation

Strategies may include:

- Restorative conversation
- Re entry strategy
- Future action plan to repair the relationship and review

Restorative Conference

Strategies may include:

- Meet with Counsellor/Leaders
- Restorative Chats/Conversations
- Negotiated behaviour plan and re-entry strategies
- Parent Contact

Formal Conference

Strategies may include:

- Parent interview
- Formal Restorative Conference
- Suspension/Exclusion