Exploring different points of view that are conveyed in texts. Exploring some of the techniques used by authors to make their writing more exciting. Looking for these features in our own and each others' writing.

Exploring clauses—a unit of grammar usually containing a subject and a verb—enriching sentences with noun groups and verb groups.

Looking at tense and how it relates to verbs—doing, thinking, saying and relating.

Learning how to use banks of known spelling words as well as word features such as suffices, prefixes and word origins to learn new words.

Exploring misspelled words in our environment—why do so many people use creative spelling and how to look out for it.

Report Writing, using report writing to explore learning about the black rhinoceros. Poetry Writing with Mr. Bilney.

Using reading strategies to assist in researching and reading non-fiction texts for understanding.

Identifying the audience and purpose for different texts. Navigating a range of texts for specific purposes. Being involved in the Premier’s Reading Challenge.

Geography/History
We will learn about how people relate to their environment and how people can live more sustainable lives. We will particularly focus on the Samburu conservancy of Northern Kenya and how their lives relate to the survival of the Black Rhinoceros.

The impact of bushfires or floods on environments and communities and how people respond. Significant bushfires and floods in recent history that have connected people and places.

Health/Physical Education
Plan and practice strategies to promote health safety and wellbeing. Outdoor games. Dance
Child Protection Curriculum (Health)
The right to be safe and relationships.

Mathematics
Chance—conducting chance experiments, identifying and describing possible outcomes. Listing chances of outcomes. Making predictions about what might happen.


Time—Tell Time on analogue clocks. Compare 12 and 24 hour times. Convert between units of time.

Mass-Capacity and Mass Measurement—Measure, order and compare objects using mass and capacity. Convert between common metric units of measure. Connect decimals to metric measure system.

Money and Financial Learning—Represent money values in multiple ways and count the change required
Create simple financial plans
Calculate discount of landmark percentages.

Technology
Exploring a piece of technology and discussing how it has impacted on the world. Drawing a plan for an imaginary machine and explains how it is built and what purpose it has.

Investigate how forces and the properties of materials affect the behaviour of a product or system. Play with, explore and experiment with systems, changing parts and using a range of materials. Making predictions about what might happen.

The Arts
Drama—use of drama to work through elements of guided reading. The study of a character from a known story and developing a character profile.

Acts out a story using different emotions. Views and discusses the significance of a traditional drama performance.
Dance with Mr Bilney.