### English

**Language:**
Students will identify language features and spelling rules, compound words, prefixes, suffixes, morphemes and less common letter combinations (ie ‘tion’)

**Literature:**
Students will discuss how language is used to describe the settings in texts, and explore how the settings shape the events and influence the mood of the narrative (Mr Men books…ICT Movie Maker I-Pads and Snoopy/comics…ICT Comic Life)

**Literacy:**
Students will listen to and contribute to conversations and discussions to share information and ideas and negotiate in collaborative situations.

*Students will integrate English with History and Geography (Writing, Reading, Spelling, Jolly Phonics, Guided Reading, Comprehension, Handwriting, Library, Oxford Words)*

### Mathematics

Students will:
- Create and interpret simple grid maps to show position and pathways.
- Represent multiplication and division by grouping into sets.
- Perform addition and subtraction calculations using a range of strategies.
- Interpret and compare data displays.
- Identify angles as measures of turn and compare angle sizes in everyday situations.
- Use metric lengths for length, mass and capacity.

(Skills explored through addition, subtraction, problem solving, multiplication, measurement, angles)

### History and Geography

Students will draw on their growing experience of family, school and the wider community to develop their understanding of the world and their relationship to others past and present.

Students will use the concept of space to investigate the effects of location and distance on the characteristics of place.

Topics:
- Langhorne Creek
- Early settlers

### Important events

- Interviews
- Excursion
- Literacy and Numeracy week
- Book week
- Science week
- Community day

### Science

with Paul Jude

- Exploring the earth’s resources, including water, soil and minerals are used in a variety of ways.
- Analysing the Earth’s rotation on its axis and how it causes regular changes, including day and night.
- Exploring how the earth’s surface changes over time as a result of natural processes (erosion, extreme weather etc)

### Design and Technology

with David Crossman

Students will generate, develop and communicate design ideas using appropriate technical terms and graphical representation techniques.

Students will design and plan a fantasy room based on a double sized classroom, with no money constraints.

### Art

will be embedded in other curriculum areas

### Year 2/3/4 Teacher

**Mandy Hopkins**

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Eastern Fleurieu School

Langhorne Creek R-6 Campus

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**Health / Physical Education** (with David Crossman)

Students will participate in a variety of team sports and will demonstrate knowledge of the skills needed from both a technical and personal point of view.

Warm ups to increase heart rate and muscle tone, pursuit type activities and obstacle courses.

Skill development will focus on AFL. Exploring different kicking techniques and handball and marking.

**Art** will be embedded in other curriculum areas

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**Indonesian** (with Kaye Grund)

Students will revise holiday language, writing about an aspect of their break. They will continue developing their language and cultural awareness through the themes of family and school.