**English**

- Learn letter-sound relationship of alphabet letters, singularly and in digraphs & use to construct words
- Learn syllables in words, rhyming, rhythm of language
- Learn basic/common vocabulary, challenge/interest/relevant words
- Learn basic grammar & punctuation, sentence structure.
- Learn to write Recounts to report personal events
- Learn to read text at increasingly complex levels (aiming for level 7 for Reception students by year’s end/ level 15 for Year 1)
- Speaking clearly/ logically to an audience

---

**Term 1, 2016 - Learning Overview**

**Eastern Fleurieu School**

**Mathematics**

- **Number**: Develop confidence and automaticity in counting to and from (Rec. to 20 /yr.1 to 100). Recognise, model, read, write and order written numbers. Learn relevant Ann Baker maths strategies to solve simple mathematical problems involving addition, subtraction & sharing.
- **Shape**: recognise and classify familiar 2D (& 3D for yr.1) shapes using obvious features.
- **Measurement**: tell time – o’clock & ½ hour, daily use of relevant calendar information

**Physical Education**

Daily fitness – short bursts of energetic activity/games. *Beth*

At this age level the emphasis in lessons is to make connections between fundamental movement skills and the sports we cover. E.g. Throwing, catching, running, dodging and striking. Completing these actions successfully within modified game situations in the target. *Jono Koutsikas*

---

**Inquiry Learning**

(History/Geography/Science)

Based on the popular Dr. Seuss book ‘The Lorax’, make observations about familiar places, locate features of familiar places on maps, discuss & draw conclusions about our responsibility in relation to the environment. Discuss how and why are places special to people and how we care for the.

---

**The Arts** Mr. Steele

Students pose questions about themselves as artists and describe other artists’ artworks and their practices using visual language.

---

**Indonesian** Bu Kaye

Quality start – discussion about school and classroom values of attentive listening, mutual respect and appreciation. Students will become familiar with the location of Indonesia. They will identify and name the five main islands and the flag of Indonesia. Student s will listen to a greeting conversation and practise the language through the introduced activities.

---

**Technology** – Tom Bilney

Students will develop their understanding of digital systems and networks.

---

**Health**

Child Protection Curriculum – keeping ourselves healthy, happy & safe.

Healthy lifestyles – food, sleep & exercise.

Knowing our own ‘warning signals’

Identifying networks of trusted people