

## Literacy

### Writing and Creating

#### **Phonics- Jolly Phonics program**

- 42 sounds and alternative sounds
- Reading and writing of Jolly Phonics tricky words.
- Reading and writing of Oxford sight words.

#### **Spelling- Words Their Way Spelling program.**

**Developing correct sentence structure using punctuation and writing concepts:** capital letters, lower/upper case, full stops, finger spaces, left to right, pencil grip and writing on lines.

#### **Vocabulary development and Jolly Grammar**

Nouns, verbs, adjectives

#### **Handwriting, procedure writing, narrative writing**

### Reading and Viewing

Students will listen to and read a range of texts and use Sheena Cameron Reading Comprehension strategies to understand and discuss texts. They will participate in guided reading sessions, read to themselves and read to someone else.

### Listening and Speaking

Students take part in weekly sharing and pair and group discussions using appropriate language features.  
Students will present their work in front of the class.

## Term 3 Learning Overview

Eastern Fleurieu School



EASTERN FLEURIEU  
SCHOOL

Langhorne Creek R-6 Campus  
Reception / Year 1 class, Term 3 2017

## Mathematics

### Number and Algebra

Recognise numbers in everyday situations  
Count in sequence forwards and backwards  
Connect names, numerals and quantities  
Number Operations and Number Lines  
Place Value  
Represent numbers using various items  
Ann Baker Maths strategies: subitising, count on.  
Represent practical situations to model addition and sharing

### Problem solving

Using materials to model authentic problems and sorting objects.

### Measurement and Geometry

Use direct and indirect comparisons to decide which is longer, heavier or holds more.  
Measure and compare the lengths and capacities of pairs of objects using uniform informal units.  
Compare size and length (explore shorter/longer, taller/shorter).

### Location and Transformation

Give and follow directions

### Important Dates:

- Science Fair: Friday 11<sup>th</sup> August at Milang
- Camp: Wednesday 23<sup>rd</sup> August to Friday 25<sup>th</sup> August
- Show Day, Student Free Day: Monday 4<sup>th</sup> September

## History and Geography

Natural, managed and constructed features of places.

Local history.

Sequencing familiar objects and events.

## Teacher:

**Rebecca Blackwell**

## Specialist Subjects:

PE – Jono Koutsikas  
Indonesian - Kaye Grund  
Science – Tamara Edwards  
Art / Music – Hannah Tilley

Please see the school website for individual specialist teacher learning plans.

## Design Technology

Visualising, generating and communicating design ideas through describing, drawing and modelling.

Constructing and sequencing steps integrated with other learning areas.

## Health/PE:

Child Protection Curriculum: Feelings, emotions and safety. Students will identify their right to be safe and develop a network of people they can trust.

PE program with Jono Koutsikas

## Play and Creative Activity

Students will participate in group activities to develop their social skills, fine motor skills, creativity, dramatic skills, gross motor skills and construction and Technology skills.