

## English

### Writing:

- Continued focus on sentence structure, proof-reading, editing, cohesion, spelling, punctuation
- Complex and compound sentences
- Nouns, verbs and adjectives
- Fluency and automaticity.
- English writing genres: Procedure and Recount.

### Spelling:

- Weekly targeted spelling program using Words Their Way Program
- Weekly challenge words to extend vocabulary

### Reading:

- Focus on Sheena Cameron Reading strategies: Questioning, Making Connections, Visualising, Predicting, Synthesising, Summarising and Inferring.
- Independent Reading; Reading for meaning and enjoyment
  - Guided Reading

### Listening & Speaking:

- Individual sharing, participation in Community Circles and Oral presentations
- Weekly topic sharing

## HASS

### History

The diversity of Australia's first peoples and the long and continuous connection of Aboriginal and Torres Strait Islander Peoples to Country/Place (land, sea, waterways and skies)

### Civics & Citizenship

The differences between 'rules' and 'laws', why laws are important and how they affect the lives of people, including experiences of Aboriginal and Torres Strait Islander Peoples

## Term Learning Overview

Eastern Fleurieu School



EASTERN FLEURIEU SCHOOL

Langhorne Creek R-6 Campus

### Year 3/4

**Teacher: Beth Busbridge**

### Important Dates

#### **Week 3:**

Wednesday 9/8 – Parent-Teacher Interviews  
Wednesday 9/8 – Assembly  
Friday 11/8 – Science Fair/ Fun Run at Milang Campus

#### **Week 5:**

Wednesday 23/8 – 25/8 – Camp: Arbury Park

#### **Week 6:**

Wednesday 30/8 – Assembly  
Friday 1/9 – Community Day/ Book Week Parade

#### **Week 7:**

Monday 4/9 – Student Free Day: Show Day

#### **Week 9:**

Wednesday 20/9 – Assembly

### Specialist teachers

Science - Tamara Edwards  
Digital Technology - Tom Bilney  
Physical Education - Jono Koutsikas  
Indonesian - Kaye Grund  
Arts - Hannah Tilley  
Music - Lucy Pfeiffer

## Mathematics

### Number and Algebra

- Find unknown quantities in number sentences involving addition and subtraction and identify equivalent number sentences involving addition and subtraction.
- Develop efficient mental and written strategies and use appropriate digital technologies for multiplication and for division where there is no remainder

### Statistics and Probability

- Describe possible everyday events and order their chances of occurring
- Identify everyday events where one cannot happen if the other happens
- Identify events where the chance of one will not be affected by the occurrence of the other
- Select and trial methods for data collection, including survey questions and recording sheets
- Construct suitable data displays, with and without the use of digital technologies, from given or collected data. Include tables, column graphs and picture graphs where one picture can represent many data values
- Evaluate the effectiveness of different displays in illustrating data features including variability

### Measurement

- Continued focus on converting between units of time. Using 'am' and 'pm' notation and solve simple time problems.
- Use scaled instruments to measure and compare lengths, masses, capacities and temperatures
- Compare angles and classify them as equal to, greater than, or less than, a right angle



