

## Literacy

### Writing

- Genre Focus: *Recounts*
- *7 Steps to Writing Success*
- Proof-reading and editing
- Focusing on correct formation of upper and lower case letters

### Vocabulary

- Weekly challenge words to build vocabulary

### Grammar

- Oxford Grammar
- Punctuation

### Spelling

- Individual spelling lists focusing on the 'Words Their Way' program including word sorts, spelling strategies and patterns.
- Oxford Wordlist Sight Words
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### Reading

- Independent Reading
- Guided reading in reading ability groups
- Class Novel

### Oral Language

- Class discussions, class meetings, assemblies, Show and Tell, Community Circles

## Design and Technology

Year 1/2

- Use materials, components, tools, equipment and techniques to safely make designed solutions.
- Sequence steps for making designed solutions and working collaboratively.
- Generate, develop and record design ideas through describing, drawing and modelling

Year 3

- Select and use materials, components, tools, equipment and techniques and use safe work practices to make designed solutions.
- Evaluate design ideas, processes and solutions based on criteria for success developed with guidance and including care for the environment

## Term 3 Learning Overview

Eastern Fleurieu School



EASTERN FLEURIEU  
SCHOOL

Langhorne Creek R-6 Campus

### Teacher/s:

*Hannah Tilley Monday, Tuesday & Wednesday  
Paul Jude Thursday & Friday*

### Integrating Theme/Focus

*Positive and Safe Communities*

### Important Dates

*Week 3: Science Fair and Assembly 2:20pm (Wed 9/8)*

*Week 5: Arbury Park Excursion*

*Week 6: Assembly 2:20pm (30/8)*

*Week 7: Show Day (Monday 4/9)*

*Week 8: Festival of Music*

*Week 9: Assembly 2:20pm (Wed 20/9)*

*Week 10: Last week of Term 2*

### Specialists Teachers

Music with Lucy Pfeifer

Science with Tamara Edwards

PE with Jono Koutsikas

Digital Technology with Tom Bilney

Indonesian with Kaye Grund

### The Arts

#### Artist Appreciation and History

- Explore ideas and artworks from different cultures and times.
- Identify intended purposes and meanings of artworks using visual arts terminology to compare artworks.

## Mathematics

Year 1/2

- Number sense and Place Value up to 1000
- Addition, Subtraction
- Ann Baker 'Natural Maths' strategies

Year 3

- Number sense and Place Value up to 10,000
- Addition, Subtraction, Multiplication
- Location
- Ann Baker 'Natural Maths' strategies

### Health:

Year 1/2

- *Child Protection Curriculum*
- Recognise situations and opportunities to promote health, safety and wellbeing.
- Explore actions that help make the classroom a healthy, safe and active place.
- Describe ways to include others to make them feel they belong.

Year 3

- *Child Protection Curriculum*
- Describe how respect, empathy and valuing diversity can positively influence relationships.
- Describe and apply strategies that can be used in situations that make them feel uncomfortable or unsafe.

### Humanities and Social Sciences

- History (Mandy Hopkins)
- Civics and Citizenship (Year 3)