English
Spelling – Jolly Phonics and Words Their Way
Vocabulary chart – Relating to Traditional Tales and characters, words that can be used in creating a tale
Sight words – Oxford Word Lists
Grammar activities – Related to Traditional Tales
Guided Reading Groups – students will work in small groups with Mrs Love and Miss Foster to develop reading skills
Genre: Recount – students predict what they think will happen in new tales. They will also recount the ‘tales’ and discuss their meaning or the authors intention.
Genre: Narrative – students will create their own tale to share with the class. This tale will be kept in the classroom bookshelf for others to read before going home.
Oral language – students have regular sharing times which are valued by the class and enable them to express their ideas and important events.
Handwriting – students to develop their handwriting skills with the aim of correct formation of each letter.

Learning Overview
Term 1
Milang R-6 Campus
R/1/2 Class Teacher:
Miss Foster
Miss Eileen

Traditional Tales

Mathematics
During Terms One and Two we will be working on The Hundred days of school theme. Students will be working on tens, and hundreds in place value. Natural Maths strategies and the Australian Curriculum will be the basis for our program. Days of the Week, Seasons and Months of the Year will be covered in Semester 1.
Number
Reception – Subitise small collections of objects, make connections with numbers to 20
Year One – subitise continued, increasing confidence with counting (from different starting points) and recognizing numbers to 100, skip counting and using number lines.
Year Two – Group, rearrange, sequence, investigate, explore and build confidence using numbers to 1000.
Secret code strategies:
Shape
Reception — sort and describe 2D shapes from their environment
Year One—Classify two and 3D shapes ad their features
Year Two- Describe features of 3D shapes.

HASS
Students learning about their world through a range of media including stories, Google Earth and maps.
Receptions will work with Miss Foster on places that are special to them and families.
Year 1 and Two students will work with Eileen using stories to learn about features, activities and the location and people and places locally and around the world both in the past and present.

Science
Biological Sciences including Investigations
Reception – Understanding living things needs food and water.
Year One – Living things have a variety of features and live in a range of places.
Year Two- Living things grow, change and reproduce.

Health
Using stories and ‘What’s the buzz’ social skills program students will explore feelings and ways to include and interact positively with others.

Developemental Play
Kath Walker “Play” will part of the regular learning program. This includes “Play” experiences to explore concepts further and to consolidate learning.