

SCHOOL CONTEXT STATEMENT

Updated: March 2017

School number: 1884

School name: Eastern Fleurieu School

1. General information

Part A

School name : EASTERN FLEURIEU R-12 SCHOOL
School No. : 1884 Courier : STRATHALBYN
Principal : Trevor Fletcher
Postal Address : 11 Callington Road, Strathalbyn 5255
Location Address : 11 Callington Road, Strathalbyn 5255
District : Fleurieu & Kangaroo Island
Distance from GPO : 59 kms Phone No. : 08 85362455
CPC attached : No Fax No. : 08 85363747

	2013	2014	2015	2016	2017
Primary					
Reception	71	81	100	96	83
Year 1	80	87	80	95	108
Year 2	84	95	92	88	102
Year 3	63	96	99	103	100
Year 4	79	68	106	106	125
Year 5	86	84	79	112	120
Year 6	82	93	93	86	111
Primary SC		10	9	6	5
Secondary					
Year 7	70	97	93	108	104
Year 8	90	91	116	126	139
Year 9	81	104	88	123	135
Year 10	90	94.8	97	103	142.6
Year 11	84	86.2	82	120	115.2
Year 12	63.2	79.6	74	81	110.2
Year 12 plus	0.2	10	4	13.3	6.2
Senior SC		7	11	12	12
FLO	19	34	50	57	70
TOTAL	1042.4	1181.6	1273	1434.37	1588.2
School Card Approvals (Percentage)	24%	25%	25%	23%	23%
Aboriginal Enrolment (percentage)	3.83%	4.12%	4.46%	4.56%	3.91%

Part B

• Email : dl.1884_info@schools.sa.edu.au

• Staffing numbers (2017)

Leaders/Teaching Staff 121 (105.5 FTE)

Ancillary Staff 71 (Comprising 7 full time workers and others with varying hours)

Leadership positions

PC09 – Principal

Key Responsibilities R-12

- School Governance
- Staffing
- Facilities Management oversight
- Budget
- Policy and procedures realignment and reform
- Australian Curriculum implementation
- Budget

PC06 – Director Secondary Education

Key Responsibilities 7-12

- Middle years including student management, transition, learning and reform
- Campus organisation
- Timetable development
- Budget
- Teacher induction/mentors
- Student teacher coordination
- Staffing

PC06 – Director Primary Education

Key Responsibilities Multi – Campus

- Literacy (across all R-6 campuses)
- Pedagogy (across all R-6 campuses)
- Early years (R-2 all campuses)

Key Responsibilities Strathalbyn R-6

- Campus daily organisation
- Budget
- Facilities monitoring
- Performance development

SLB3 – Strathalbyn 7-12 Campus

Key Responsibilities 7-12

- Senior years including student management, transition, SACE Coordination and reform
- Beacon Foundation coordination
- Student Leadership
- Indigenous Support
- International Students
- Year Level Leader

SLB3 – Strathalbyn 7-12 Campus

Key Responsibilities 7-12

- Whole school Literacy development
- Year Level Leader
- Curriculum Area Leadership
- Professional Development

SLB3 – Strathalbyn R-6 Campus

Key Responsibilities Multi Campus

- Numeracy (R-9)
- Primary years (3-6 across all campuses)

Key Responsibilities Strathalbyn R-6

- Teacher Induction
- Student Teachers

- Indigenous Support

SLB2 – Milang Campus

Key Responsibilities Multi Campus

- Sustainability R-12
- Student Leadership and Engagement R-6 (across campuses)

Key Responsibilities Milang Campus

- Student Management including behaviour, attendance, achievement and transition
- Staff Management including absences and reliefs
- Facilities monitoring

SLB2 – Langhorne Creek Campus

Key Responsibilities Multi Campus

- Learning Support R-12

Key Responsibilities Langhorne Creek Campus

- Student Management including behaviour, attendance, achievement and transition
- Staff Management including absences and reliefs
- Facilities monitoring

SLB2 – Ashbourne Campus

Key Responsibilities Multi Campus

- Innovation and Promotion Key

Key Responsibilities Ashbourne Campus

- Student Management including behaviour, attendance, achievement and transition
- Staff Management including absences and reliefs
- Facilities monitoring

Business Manager

New SS06 position to be advertised in 2017

Enrolment trends

Steady increase expected. Limited capacity at the two Strathalbyn campuses. Much more capacity at Langhorne Creek, Milang and Ashbourne campuses.

Special arrangements

The Eastern Fleurieu School is an R-12 school consisting of five campuses – Ashbourne (R-6), Langhorne Creek (R-6), Milang (R-6), Strathalbyn (R-6) and Strathalbyn (7-12) on 5 geographically separate sites.

The school draws students from an area of over 6000 square kilometres centred on the town of Strathalbyn (population 7000). Demographic changes in both town and rural populations are impacting significantly on the school.

There are several arrangements that reflect the multi-campus and R-12 nature of this school, as well as some unique to this school.

- A modified staffing process has been developed.
- There is one consolidated budget for the school, with finance officers based at each campus.
- An R-12 Resource Centre Management Committee oversees the management of resources across all campuses.
- An ICT Executive Committee has oversight of the maintenance and support of computers/technology across all campuses.

Year of opening

1996 was the inaugural year of the Eastern Fleurieu School, although campuses were opened as separate schools as from 1854.

Public transport access

Daily buses to Adelaide and Mount Barker. Paid buses now come to Strathalbyn from Murray Bridge and Goolwa.

2. Students (and their welfare)

Programs

- Class meeting and student participation in classroom decision making and pastoral care programmes operate across R-12.
- Quality start programs at R-6 in first three weeks of school. Break-mates Peer Support program

Support offered

- Pastoral Support Workers are based at each campus and provide dynamic programs for students
- School Counsellors R-6 and 7-12
- Speech Therapy
- Primary and Secondary Special Classes operate

Student management

- A shared student management policy across R-12 enables smooth transition between campuses.
- Consistent responses to inappropriate behaviour choices utilising restorative practices as a vehicle to support learning underpins student management across the site.
- School Captains and Vice Captains, House Captains, Beacon Ambassadors and Mentors at the Senior Campus.

Special programmes

- 7-12 Reading program; BEACON; Oliphant Science Award; Apprentice Broker, Youth Opportunities
- A range of non-classroom based programs are conducted for students as well as a large number of certificate level courses in the senior years.
- Applied learning programs and individual learning plans support students in a range of flexible learning opportunities.
- World Challenge
- The Rite Journey
- Youth Opportunities
- Kids Matter

3. Key School Policies

Context

The Eastern Fleurieu School is an R-12 multi-campus school created to provide increased educational opportunities for students in the surrounding district. The school is comprised of 4 reception to year 6 campuses, Ashbourne, Langhorne Creek, Milang and Strathalbyn, and a year 7-12 campus at Strathalbyn. The school

has an increasing population in the primary years and secondary years. The township is growing and the school is working to be the school of choice for Fleurieu families. Eastern Fleurieu school has 25% of students receiving School Card allowance and 10% of student are classified as having a disability. The leadership team works as a collaborative team and regular communications are maintained across all campuses. Eastern Fleurieu School is committed to enhancing access to Information Communications Technology and improving student / computer ratios to improve learning and promote ICT integration in all curriculum areas.

Our Vision

To provide a high quality, richly innovative and relevant educational program which caters for the diverse talents and needs of our students.

Our Values

Integrity, Respect, Responsibility, Care and Compassion, Cooperation, Participation

Our Principles

- *Care for ourselves, others and the environment*
- *Celebrate Success*
- *Commit to continual improvement*
- *Clarity of communication*
- *High expectations for all*
- *Bias to Yes*

Key Strategic Direction 1 – Excellence in Achievement

To improve student learning outcomes R-12

Intended Outcomes

- Students access engaging and challenging curriculum
- Individual students needs are identified and met in order for them to meet their full potential
- Learners demonstrate pursuit of excellence in learning in a variety of ways and contexts
- Students are supported and become responsible and response-able re their learning.

Key Strategic Direction 2 – Engagement and Wellbeing

To provide all students the opportunity to learn in a safe, supportive and stimulating environment

Intended Outcomes

- All students engage in learning opportunities to support their progression through school and beyond
- All students develop strategies to make positive life choices
- All students develop resilience and optimism
- All students are involved in school decision making and problem solving.

Key Strategic Direction 3 – Eastern Fleurieu Learning Community

To enhance and promote school identity while building on our strong community links

Intended Outcomes

- Students, staff and parents actively involved in and promoting all aspects of EFS and proud of school
- Students participate in community based programs

- Students develop positive relationships and understanding of local businesses and community groups
- Students are active, collaborative learners and ethical, responsible citizens, proactively involved in building a sustainable future.

Core Business

The core business of the Eastern Fleurieu School is to provide teaching and learning in a supportive environment. The charter of this multi-campus R-12 school is based on the premise that a collaborative structure will provide improved educational outcomes for all students. Key foci which support our core business are: early intervention strategies, literacy across the curriculum, the recognition of the need to use technology as an adjunct to traditional modes of teaching and learning, balanced delivery of the required areas of study, the incorporation of the concept of “middle schooling” into education of young adolescents & vocational education programs.

We pride ourselves on being a genuinely comprehensive school with broad curriculum offerings and special programs. We are a unique public school in South Australia in a number of ways with a range of innovative programs not offered in other South Australian schools.

4. Curriculum

- Subject offerings

Years R-6:

Students work in all 8 areas of the curriculum with increasing access to specialist teaching expertise. Languages (Indonesian) offered at all campuses. Other specialist areas include Art, Music, Drama and PE.

Years 7-12:

Visual Arts: Art, Craft, Design, Visual Arts (Art, Design), Creative Arts (Multimedia, Digital Imaging, Craft)

Performing Arts: Drama, Dance, Music

Business, Enterprise & Technology: Design & Technology, Computer Aided Design, ICT and Multimedia, Metal Technology, Wood Technology, Metal Engineering, Power Technology, Design & Technology (Wood Products, Metal Products), Workplace Practices.

English: English, English Literary Studies, Essential English.

Health and Personal Development: Physical Education, PE - Fit to Lead, Outdoor Education, Food & Textiles, Food & Hospitality, Health, Child Studies

Humanities and Social Sciences: History, Geography, Modern History, Studies of Societies, Ancient Studies

Sciences: Sciences, Agricultural & Horticulture, Physics, Chemistry, Biology, Nutrition, Psychology.

Languages: Indonesian and Spanish

Mathematics: Mathematics, General Mathematics, Essential Mathematics, Mathematical Methods, Specialist Maths.

Cross-Disciplinary Learning: Formal Presentation, Integrated Studies, Personal Learning Plan, Research Project, Community Studies.

VET Courses: Certificate 1 Automotive, Certificate 2 Agriculture, Certificate 2 Equine Studies, Certificate 3 Allied Health, Certificate 2 Building and Construction, Certificate 2 and 3 Hospitality

Open Access College: Students are able to study through Open Access where appropriate.

- Learning Support

- 7-12 Reading program
- In class support
- Program scaffolding to meet the needs of learners

- Learning Centre to support students specifically in literacy and numeracy
- Special Curriculum Features
 - Middle Schooling
 - Specialist teachers at R-6 Campuses, eg Art, Music and Drama
 - Early intervention programmes are established including Phonological Awareness, Phonics. Other intervention programmes include Multi Lit and Rainbow Reading. Primary staff currently access Jolly Phonics, Jolly Grammar and the Maths/Science strategy
 - Literacy and numeracy focus projects
 - Incorporation of Information and Communication Technologies into the teaching and learning programs
 - My FRIENDS youth program, The Rite Journey, FLECS learning centre
 - Primary science connections.
- Teaching methodology:
 - Collaborative teaching and learning and integrated curriculum a major focus of the middle campus
 - Thinking Curriculum R-12
 - Success for Boys methodology implemented
 - TFEL framework underpins curriculum and digital pedagogy
 - The Tribes process integrated across R-6 campuses

5. Sporting Activities

- SAPSASA & SASSSA Involvement.
- Knockout teams (SASSSA).
- R-6 Campus Sports Days
- 7-12 Campus Sports Day
- 7-12 Campus zone and state athletics at Santos Stadium.
- Southern Secondary Sports Days.
- Interschool Swimming.
- Pedal Prix 6-12
- Gymkhana R-12

6. Other Co-Curricular Activities

- General
 - School Camp opportunities occur for students at many levels from R-12. Maths, Literacy, Science and Computing competitions are strongly supported, Oliphant Science Awards
- Special
 - Drama productions, Public Speaking, Festival of Music Choir, Wakakiri, Environment programmes

7. Staff (and their welfare)

- Staff profile

There are approximately 130 staff members including School Service Officers. Staff are conversant with the operation and opportunities provided in an R-12 multi-campus environment.

- The School Improvement Team comprises the Principal, Director of Secondary Education, Director of Primary Education, and Senior Leaders
- The R-12 leadership team is responsible for meeting targets in the Strategic Plan through staff professional learning and performance planning with staff.
- Staff Professional Learning

The school believes that quality staff development is central to improving learning outcomes for students.

The Learning and Development Strategy (LEADS), which was implemented in 2005, strives to maximise opportunities for professional dialogue and an inquiry approach to staff training professional learning. Staff work in cross-sector and across campus teams researching and inquiring into ways to improve learning for our students. This is facilitated by an early dismissal on Wednesdays to enable staff from outlying campuses to travel to Strathalbyn. The Wednesday LEADS sessions conclude at 5pm.
- Visiting Teachers

Instrumental music teachers visit the school regularly.

The services of regional support staff including interagency behaviour management, disability coordinator, educational psychologists and social workers are utilised by the school.
- Pre-service teachers

Eastern Fleurieu R-12 School is regarded as a lighthouse school for pre-service teachers. We have interns from two Universities and cater for up to 50 pre-service teachers, who are strongly supported by our staff in any given year.

8. School Facilities

- Buildings and grounds

Buildings are a mix of new, old, solid and transportable

All campuses have spacious grounds for student recreation and sport.
- Specialist facilities

A \$11,000,000 upgrade of facilities, including new Science, Technology, Food Technology and Performing Arts Centre was completed at the 7-12 Campus in 2015. A Trade Training Centre was completed in 2015.

The smaller campuses have minimal specialist facilities. A gym is located at the Strathalbyn R-6 site. A new purpose-built building was constructed for the Middle Campus and opened in January 1997. A six teacher learning centre was opened in 2011 at the Strathalbyn R-6 Campus.

A Covered Outdoor Learning Area (COLA) was opened at the 7-12 campus in 2011 and enables students to play sport under shelter and undertake assemblies.
- Access for students and staff with disabilities

There are a number of students in the school with multiple disabilities and wheel chair access is available to all areas at all sites.

- Access to bus transport

Usual DECD bus arrangements. There are 9 school bus routes. Also three privately paid buses now operate from Murray Bridge, Mount Barker and Goolwa.

9. School Operations

- Decision making structures

Students:

Student leadership opportunities are provided, and increasingly taken up across all R-12 campuses.

Staff:

Each campus holds campus meetings on a regular basis. The R-12 staff meets together regularly. There is cross campus representation on Committees and on EFS inquiry groups (LEADS). We have strong, Professional Learning Communities, some which operate cross campus.

Parents:

There is an R-12 Governing Council and 5 Campus Advisory Committees. Operational Guidelines for these bodies have been developed to reflect their roles and responsibilities in this multi-campus structure. There are approximately 50 parents directly involved in the formal decision making processes at the school.

- Regular publications

- R-12 newsletter once per term.
- Campus newsletters are published fortnightly
- Curriculum handbooks produced by 7-12 campus

- Other communication

- Articles about the school and its activities are included in the local media as well as campus newsletters on a regular basis.
- Website
- Facebook

- School Finance

- The Finance Committee meets on a regular basis and reports directly to the Governing Council.

10. Local Community

- General characteristics

Diverse community: farming, viticulture, small to medium business, mining and those who commute to Adelaide for employment.

- Parent and community involvement

Very strong in the small communities and parents are supportive of the school on all campuses.

- Feeder schools

Besides the campus structure itself, students come from Meadows, Mt Barker, Macclesfield, Monarto, the South Coast, Mt Compass, Callington, Murray Bridge and an increasing number of private schools.

- Commercial/Industrial and shopping facilities

Broad range in Strathalbyn.

- Other local facilities

Wide range of medical, sporting, social and recreational activities including a large community library.

- Local Government body

Alexandrina Council 8555 7000

11. Further Comments

Teachers appointed to the Eastern Fleurieu School may be expected to teach at several campuses during the year.