English
Reading and viewing texts
Daily 5 - guided reading, reading to self, reading eggs.
Sheena Cameron’s Comprehension Strategies (activating prior knowledge, self-monitoring, predicting and questioning).
Reading at home.
Grammar
Functional grammar throughout the curriculum.
Exploring the differences in words (Nouns and verbs).
Sentence construction (capital letters and full stops).
Writing
Recount writing week 4-6
Procedure writing week 7-9
Poetry week 10-11
Daily 5 - explicit teaching of functional grammar and punctuation.
Construct fluent sentences that convey meaning using full stops and capital letters.
Spelling words with accompanied learning activities.
Presenting
Discussions and brainstorming.
Show and tell
Guided reading

Mathematics
Number and algebra
Making and recognising patterns in mathematical concepts.
Counting to and from 100 (to 1000 for Year 2)
Skip count by twos and fives from any number.
Read and write 0-100 in order
Computation strategies and problematised situations.
Group, partition and rearrange collections up to 1000 in hundreds, tens and ones to facilitate more efficient counting (year 2)
Secret Codes – subitise, count on and doubles
Shape- 2D and 3D
Recognise and classify familiar two-dimensional shapes and three-dimensional objects using obvious features.
Describe and draw two-dimensional shapes, with and without digital technologies.
Describe the features of three-dimensional objects.
Location and Transformation
Give and follow directions to familiar locations.
Interpret simple maps of familiar locations and identify the relative positions of key features.
Investigate the effect of one-step slides and flips with and without digital technologies.
Identify and describe half and quarter turns.

Hass – Geography
The natural, managed and constructed features of places, their location, how they change and how they can be cared for. The weather and seasons of places and the ways in which different cultural groups, including Aboriginal and Torres Strait Islander Peoples, describe them.

Science
Earth and Space Sciences
Children will be observing changes in the sky and landscape.
Children will be exploring Earth’s resources with a focus on water and how it is used in a variety of ways.

Term 1 Learning Overview
2016
Eastern Fleurieu School

Strathalbyn R-6 Campus

Hayley Anderson & Donna Prusa
Year 1/2

Integrating Theme/Focus:
Quality start
James and The Giant Peach novel study
P.A.C.A

Play and create activity is a vital aspect to young children’s education. Through structured and planned activities children have an opportunity to learn through their environment and build strong relationships through cooperation, turn taking and negotiation. This will also be a time for Nature Play activities and growing vegetables and healthy eating and cooking.

Health
Describe their own strengths and achievements and those of others, and identify how these contribute to personal identities.
Describe physical and social changes that occur as children grow older.