### Term 1 Learning Overview

**Eastern Fleurieu School**

**Strathalbyn R-6 Campus**

---

### English

**Reading and viewing texts**
- Daily 5- guided reading, reading to self, reading eggs.
- Sheena Camerons Comprehension Strategies (activating prior knowledge, self-monitoring, predicting and questioning).

**Grammar**
- Functional grammar throughout the curriculum.
- Exploring the differences in words (Nouns and verbs).
- Sentence construction (capital letters and full stops).

**Writing**
- Recount writing week 4-6
- Procedure writing week 7-9
- Poetry week 10-11
- Daily 5- explicit teaching of writing genres, functional grammar and layout of text types.
- Construct fluent sentences that convey meaning using full stops and capital letters.
- Spelling words with accompanied learning activities.

**Presenting**
- Discussions and brainstorming.
- Show and tell
- Guided reading

### Mathematics

**Number and algebra**
- Making and recognising patterns in mathematical concepts.
- Counting to and from 100 (to 1000 for Year 2)
- Skip count by twos and fives from any number.
- Read and write 0-100 in order
- Computation strategies and problematised situations.
- Group, partition and rearrange collections up to 1000 in hundreds, tens and ones to facilitate more efficient counting (year 2)

**Shape - 2D and 3D**
- Recognise and classify familiar two-dimensional shapes and three-dimensional objects using obvious features.
- Describe and draw two-dimensional shapes, with and without digital technologies.
- Describe the features of three-dimensional objects.

**Location and Transformation**
- Give and follow directions to familiar locations.
- Interpret simple maps of familiar locations and identify the relative positions of key features.
- Investigate the effect of one-step slides and flips with and without digital technologies.
- Identify and describe half and quarter turns.

---

### Hass – Geography

The natural, managed and constructed features of places, their location, how they change and how they can be cared for.

The weather and seasons of places and the ways in which different cultural groups, including Aboriginal and Torres Strait Islander Peoples, describe them.

### Science

**Earth and Space Sciences**
- Children will be observing changes in the sky and landscape.
- Children will be exploring Earths resources with a focus on water and how it is used in a variety of ways.

---

### Health

- Describe their own strengths and achievements and those of others, and identify how these contribute to personal identities.
- Describe physical and social changes that occur as children grow older and discuss how family and community acknowledge these.
- Child protection Curriculum.