

English Language

Continue Jolly Phonics 42 sounds and alternative sounds
Reading and writing of Jolly Phonics tricky words. Alternate sounds/diagraphs/final blends/double letters/

Writing: Focus on Narrative, planning the writing and building on writing length, writing strategies (punctuation, full stops, and capital letters). Sounding out the letters to words. Interesting

Beginnings and Endings. Creating 'wow' sentences

Continue to explore verbs, nouns and adjectives in writing.

Introduction to Poetry.

Using High Vocabulary words in our writing

Guided Reading Program.

Literacy

Identify and respond to a variety of texts

Concepts of print: cover, title, author, left/right etc

Use comprehension strategies to understand and discuss texts
read/viewed as a group or independently

Forming questions and oral language activities

Handwriting and correctly forming letters

Exposure to writing – recount and descriptive

Term 3 Learning Overview

Eastern Fleurieu School



EASTERN FLEURIEU
SCHOOL

Strathalbyn R-6 Campus

Teachers:

Ally Mead

Room 20 Reception

Mathematics

Number and Algebra

Recognise numbers in everyday situations and continue to revise numbers 1 to 20.

Focus on Problem Solving.

Continue Subitising and Count On, turn arounds, count back, doubles in warm ups, sharing

Introduce Rainbow Facts, Simple Number Facts building automaticity.

Quantity/Partitioning

Represent numbers using various items

Sorting and classifying objects, exposure to money, clocks and time

Measurement and Geometry

Units of Measurement specifically Capacity (holds more/holds less)

Compare weight (exploring what heavier/lighter)

Sort, classify and name 3D shapes

Positional Language using barrier games

Child Protection Curriculum

Exploring: Relationships

Rights and Responsibilities, caring for others, privacy, wanted & unwanted touching – permission, unwanted touch – saying NO

Within these themes, students will be involved in many lessons and discussions around keeping themselves and others safe.

Integrating Themes:

Nature Play

Incorporating Nature Play into our week
Cubby Building Excursion to Belair National Park

Geography

Exploring Place, Space & Environment

Using picture books and enquiry to explore significant places in Australia. Gain an understanding of each state in Australia. Understanding our place in the world, where we belong, local Aboriginal people, local areas and their importance. Places of special significance around Australia.

Physical Education/Health

Physical Education with Tis

The primary focus is upon fundamental movement skills with an emphasis upon cooperation and basic skill acquisition. T ball and sports day athletic skills

ART with Tis

Combine visual art projects to create with a focus upon line and texture and alternate with exposure to performing arts. We will learn some elements of drama and music.

Health with Jane Calvett

Food & Nutrition

Safe use of Medicines

Safety in the home, on the farm, fire safety, water safety

Play Based Learning (P.A.C.A)

Group activities based on weekly themes and student interests.
Building problem solving skills, relationships and creativity.

Finger Gym Program

Students develop fine motor skills through activities requiring them to use hand muscles to perform precise and refined movements.

ICT

ICT Basic Computer Operation skills: logon, mouse control, save, print and shutdown

Science - With Tis

'What is it made of?' (Chemical Science) inquiry into what objects are made of materials and that they have observable properties. Week 3 Science fair will provide hands-on opportunities to engage in a range of scientific explorations.

Indonesian

Bu Kaye

An introduction to Indonesia exploring the culture and language through conversation and songs.